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This publication is available in alternative media. Please contact the Undergraduate Deans Office at (603) 646-2243 or dean.of.undergraduate.students@dartmouth.edu for more information.

For telephone access via Relay Services (for information, see www.ndhhs.org/services/relay.html); dial 711.

DATES AND DEADLINES | 2016-2017

Some very important deadlines are variable, dependent upon your D-Plan. These include the date by which you must declare your major. Complete academic and term calendars and exam schedules are posted on the Registrar's website: www.dartmouth.edu/~reg/calendars/index.html.

FALL TERM 2016

Sept. 12	Classes begin
Oct. 14	Deadline to apply for 17S Government FSP in Washington, DC
Oct. 12	Deadline to apply for 17W internship and research funding (Rockefeller Center [Rocky], Center for Service, Center for Professional Development [CPD]) www.dartmouth.edu/~ugar/undergrad/other.html
Oct. 23	Deadline to apply for Women in Science Project (WISP) research internships (round 1) www.dartmouth.edu/~wisp
Oct. 26–Nov. 3	Winter term course election period
Nov. 1	Early application deadline for those NOT on campus winter term to apply for 17–18 Foreign Study Program (FSP), LSA, and exchange programs that require interviews
Nov. 15	Deadline to apply for WISP research internships (round 2) www.dartmouth.edu/~wisp
Nov. 18–23	Final exams National Science Foundation Research Experience for Undergraduates grants (NSF REU). Deadlines vary: www.nsf.gov/funding/pgm_summ.jsp?pims_id=5517&from=fund

WINTER TERM 2017

Jan. 4	Classes begin Early January Deadline for Goldwater and Boren Scholarships www.dartmouth.edu/~scholarship/Goldwaterinformation.html www.dartmouth.edu/~scholarship/NSEPinformation.html
Jan. 5	Deadline to apply for 17X FSP, LSA, and exchange programs
Mid-January	Notification of Presidential Scholars eligibility
Mid-January	Deadline for Udall Scholarship www.dartmouth.edu/~scholarship/UdallInformation.html
Jan. 25	Deadline to apply for 17S internship funding (Rocky, Center for Service, CPD)
Feb. 1	Deadline to apply for MOST 17-18 FSP, LSA, and exchange programs http://ocp-prod.dartmouth.edu/ocp/prod
Feb. 1	Deadline to apply for 17S research grants through Undergraduate Advising and Research
Feb. 15	Deadline to apply for Mellon Mays Undergraduate Fellowship Program www.dartmouth.edu/~ugar/undergrad/mmuf.html
Feb. 8–16	Spring term course election period
Mar. 11–15	Final exams



SPRING TERM 2017

Mar. 27	Classes begin
Apr. 3	Deadline to declare a major (Required for those who are on in the fall and winter. Strongly recommended for those who are off fall or winter.)
Apr. 26	Deadline to apply for Presidential Scholars Program (Class of 2019) www.dartmouth.edu/~ugar/undergrad/scholars/index.html
Apr. 26	Deadline to apply for 17X Undergraduate Research Grants Deadline to apply for 17X internship funding (Rocky, Center for Service, CPD)
April 26	Deadline to apply for Junior Research Scholarships (Class of 2019)
Apr. 26–May 4	Summer term course election period
May 10–18	Fall term course election period
June 1–5	Final exams

SUMMER TERM 2017 (TENTATIVE)

June 22	Classes begin
TBA	Deadline to apply for 17F Undergraduate Research Grants Deadline to apply for 17F internship funding (Rocky, Dickey, Center for Service, CPD)
July 28	Early application deadline for those NOT on campus fall term to apply for 18S Government FSP in Washington, DC, which requires an interview
Aug. 26–29	Final exams

FALL TERM 2017 (TENTATIVE)

Sept. 11	Classes begin
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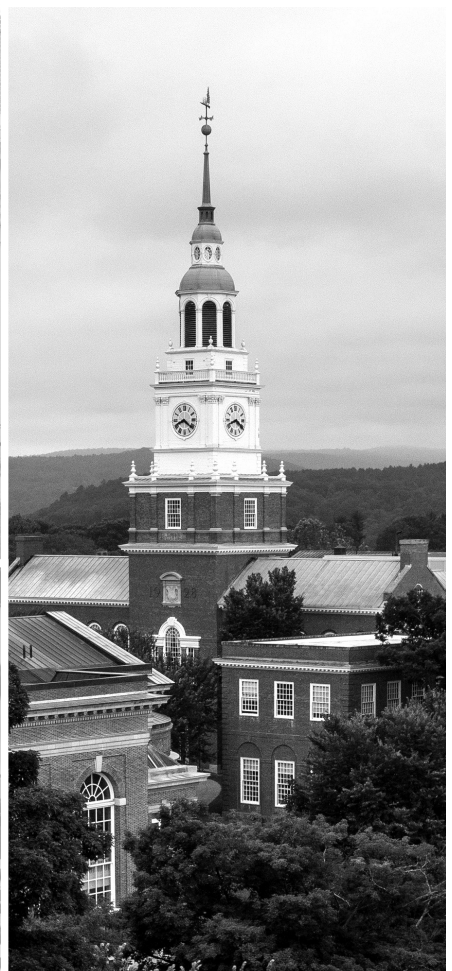
INTRODUCTION

Welcome back to Dartmouth for your sophomore year.

Whereas the first year was one of exploration and acclimation, the second year is your time to refine, clarify, and add depth to your interests. This is the year you choose a major. Additionally, many choices you make this year will shape the remainder of your academic experiences at Dartmouth: Will you do an off-campus study program? How will you integrate your academic major interests with your electives? What kind of internships, employment, or research opportunities will your coursework allow? Will you write a senior thesis?

As a sophomore, you are also continuing to adjust to Dartmouth's culture and academic rigor and have already become more responsible for your own decisions. The options available to you—both curricular and extracurricular—are endless, as are the sources of information about those options. Students often find it challenging to balance the extraordinary choices of the Dartmouth curriculum (approximately 1650 courses) and potential major requirements with other opportunities, such as modifying a major, doing research with a professor, studying abroad, and a myriad of other possibilities.

We created this guide to encourage and inspire you to be proactive. Undergraduate deans often suggest that each advisee gather information from a variety of resources so that choices can be considered deliberately and with careful thought. By employing your advising network and the information found in this publication, you can maximize your knowledge of various options and expand your opportunities throughout this year.





WHERE TO GO FOR ACADEMIC ADVISING AND SUPPORT

Because of Dartmouth's wide array of opportunities and resources, Dartmouth's advising system is necessarily decentralized. No single person or office could properly advise you on all your possible options. Your proactive engagement with various advising resources will allow you to seek multiple perspectives and a more expansive list of options. Your initiative in developing a holistic advising network is vital in this process. As your undergraduate deans, we urge you to include us as one of your many resources at Dartmouth.

UNDERGRADUATE DEANS OFFICE

Student Academic Support Services Center
Suite 125—Carson Hall • 646-2243 • dean.of.undergraduate.students@dartmouth.edu
www.dartmouth.edu/~upperde/

Undergraduate deans are located in Carson Hall. Staff members within this office are a resource for academic, extracurricular, and personal advising. As generalists, we are interested in helping you navigate your entire academic experience. Deans can be an excellent starting point for academic issues that straddle multiple departments—for example, constructing a modified major or scheduling two different majors. In addition to scheduling time with your assigned dean, you can also utilize the Undergraduate Deans Office during walk-in hours: M/T/TH/F, 1pm-4pm and W, 1pm-7pm.

ACADEMIC SKILLS CENTER (ASC)

Suite 224 Baker • 646-2014 • Academic.Skills.Center@dartmouth.edu

For most sophomores, your second year at Dartmouth is one of greater focus on academic interest and achievement. Consequently, learning to read more effectively, retain more information, and manage your time become more critical to maximizing your academic experience. The ASC in 224 Baker Library provides personalized academic coaching, individual tutoring and study group opportunities (through the Tutor Clearinghouse), and learning skills courses (e.g. Speed Reading).

The Tutor Clearinghouse (TC) provides student-to-student academic support. The TC is part of the ASC and located in the ASC. For more information please visit: <http://www.dartmouth.edu/~acskills/peertutoring.html>.

Go to our website for study skills information, handouts, and streaming videos: www.dartmouth.edu/~acskills/.

You can also sign up for a tutor or join a study group online at: <http://www.dartmouth.edu/~acskills/tutors/index.html>.

Follow (Like) us on Facebook to stay current with new ASC offerings, tips, and strategies: www.facebook.com/dartmouthacskills and <https://www.facebook.com/tutorclearinghousepage>.

STUDENT ACCESSIBILITY SERVICES

Carson Hall, Suite 125 • 646-9900 • Student.Accessibility.Services@Dartmouth.edu
www.dartmouth.edu/~accessibility

The Student Accessibility Services (SAS) office promotes a welcoming Dartmouth College that is increasingly inclusive of people with disabilities in all aspects of its environment. SAS serves students with disabilities and students who are exploring the possibility that they may have a disability.

Services are determined with students in an individualized manner, and can include:

- Academic and other adjustments such as testing modifications, reduced course loads, adjustments to financial aid, accessible housing, mobility services
- Auxiliary services (e.g. sign language interpreters, note-taking, amanuenses, real-time captioning, Braille, document conversion)
- Technological solutions (adaptive technology, preventing technological barriers)
- Disability-related advising, information, and referral
- Technical assistance to campus entities including faculty members
- Pre-screening services to students exploring whether they may have a disability
- Advocacy

SAS also employs 100± students each term, most of whom are class Note-Takers; contact Student Accessibility.Services@Dartmouth.edu if interested.

CENTER FOR PROFESSIONAL DEVELOPMENT

63 South Main St. • 2nd Floor • 646-2215 • cpd@dartmouth.edu • www.dartmouth.edu/~csrc

"Dare to Be Different"

The Center for Professional Development supports all students across all four years, partnering with you to define your goals and own your success. Professional Advisors 'coach' you on securing internships, networking contacts, jobs, and various other resources to help you develop your individual career/professional plan. Advisors also coach you on how to effectively communicate your strengths and take pride in your difference. You do not need a 'focus' before speaking with an advisor.

Log into DartBoard to schedule an appointment.

THAYER SCHOOL CAREER SERVICES (TSCS)

135 Cummings Hall • 646-2375 • engineering.career.services@dartmouth.edu
www.engineering.dartmouth.edu/careers/students/

Thayer School Career Services is for students studying engineering at all levels. TSCS offers resources and tools for finding internships and jobs including on-campus recruiting, job postings, networking, and advice for communicating with employers.

DEANS OFFICE STUDENT CONSULTANTS (DOSCS)

Blitz a DOSC to set up an appointment: www.dartmouth.edu/~upperde/consultants/index.html.

The DOSCs are trained upperclass peer advisors coordinated by the Undergraduate Deans Office. They represent a broad range of disciplines and offer a peer perspective on different majors. They are prepared to field questions relating (but not limited) to: major courses and curriculum requirements, D-Plan strategies, internship and research opportunities, off-campus programs, time management skills, reading comprehension, and study strategies. The purpose of the DOSC program is to provide academic peer advising on an informative but informal level. For more information on the DOSCs, see pp. 10–11.

PRE-HEALTH ADVISING/HEALTH PROFESSIONS PROGRAM

Parker House (small white house in the courtyard behind Novack/library) • 646-3377

www.dartmouth.edu/prehealth

Nathan.Smith.Society@dartmouth.edu • www.dartmouth.edu/~nss/

For information about professional schools in health and medicine (medical, veterinary, dental, nursing, public health, etc.) see pages 29–30. For more information about the Health Professions Program (medicine, dentistry, veterinary, nursing, public health, etc.) see page 39.

REGISTRAR'S OFFICE

105 McNutt Hall • 646-2246 • registrar@dartmouth.edu • www.dartmouth.edu/~reg

The Office of the Registrar maintains the permanent academic record and provides services for students, faculty, and staff at Dartmouth in the areas of academic policy, enrollment, and course information. This is an office of the Faculty of Arts and Sciences and acts as its proxy by coordinating activities including but not limited to course registration; enrollment pattern (D-Plan) planning; major declaration; scheduling classes into classrooms; maintaining records of courses offered and grades awarded; certification of students for graduation; and maintenance, protection and release of academic records.

This office certifies student enrollments, degrees awarded, and academic eligibility to various governmental, public, private and academic agencies. These agencies include, but are not limited to, the Veterans Administration and the National Student Clearinghouse as required by law and/or requested by students within the guidelines of the law. All release of student information is guided by the Family Educational Rights and Privacy Act of 1974 as Amended.

Many student academic services are available on the web via BannerStudent, a secure address for active students. Students come into our office for other individual services and to receive direction on how to navigate administrative processes at Dartmouth. So come by, either electronically or in person. We look forward to helping make your Dartmouth experience a good one.

UNDERGRADUATE ADVISING AND RESEARCH

Parker House • 646-3690 • undergraduate.research@dartmouth.edu • www.dartmouth.edu/~ugar

Undergraduate Advising and Research, part of the Dean of Faculty Office, administers programs in which students and faculty interact outside of the classroom, and is comprised of Pre-Major Advising, Undergraduate Research, and Scholarship Advising.

Pre-Major Advising (Cecilia Gaposchkin, Ph.D.) coordinates first- and second-year advising at Dartmouth and oversees the faculty advising program. This office can serve as a resource for students who would like to make advising connections with faculty in particular disciplines.

The Office of Undergraduate Advising and Research (Margaret Funnell, Ph.D.) administers undergraduate research programs and funding opportunities supported by the Dean of Faculty Office (such as the Presidential Scholars program). This office is the primary resource for students interested in pursuing faculty-mentored research projects. Contact Undergraduate Research at 646-3690, or blitz.undergraduate.research@dartmouth.edu. See pp. 21–22, for more information.

Scholarship Advising (Jessica Smolin, Ph.D.) is for students who wish to pursue a number of prestigious external fellowships while at Dartmouth, such as the Goldwater and Udall, or post-graduate fellowships after leaving Dartmouth, such as the Rhodes, Marshall, Fulbright, etc. Contact Scholarship Advising at 646-1622 or blitz.scholarship.advising@dartmouth.edu. See pp. 23 and 26 for more information.

OFFICE OF PLURALISM AND LEADERSHIP (OPAL)

Main location: Collis Suite 205

2nd location: 6 Choate Road

646-0987 • Pluralism.and.Leadership.Office@dartmouth.edu • www.dartmouth.edu/~opal

OPAL's mission is to foster a Dartmouth where all students can thrive, value difference, and contribute to the creation of a socially just world. OPAL provides individual and group-level advising, designs and facilitates educational and cultural programs, and serves as advocates for students. OPAL is for all students who want to get the most from their unique Dartmouth experience.

OPAL Deans and Advisory Areas:

Senior Assistant Dean and Director - Reese C. Kelly, Ph.D.

Assistant Dean/Advisor to International Students - Danielle Hussey

Assistant Dean/Advisor to Black Students - Kari Cooke

Assistant Dean/Advisor to First Generation and Low Income Students - Rachel Edens

Assistant Dean/Advisor to Latino/a Students - Patty Mendoza

Assistant Dean/Advisor to Pan Asian Students - Shiella Cervantes

Assistant Dean/Advisor for Sexuality, Women, and Gender - Michelle Kermond

OFFICE OF VISA AND IMMIGRATION SERVICES (OVIS)

63 South Main Street • Suite 303 • 646-3474 • Visa.and.ImmigrationServices@dartmouth.edu
www.dartmouth.edu/~ovis

The Office of Visa and Immigration Services (OVIS) is a mandatory resource and compliance office for students who are sponsored by Dartmouth College for an F-1 or J-1 visa and who must maintain their visa status in light of their Dartmouth academic requirements and choices. OVIS advises F-1 and J-1 students about employment benefits on and off-campus, as well as about other benefits of visa status such as Social Security numbers and driver's licenses. OVIS is also a resource for advice and/or referral for all international students with questions about their particular status, employment, travel issues, and/or enrollment/residency restrictions, and the affect, if any, on their academic choices, D-Plan options, and present and future employment choices.

DARTMOUTH COLLEGE LIBRARY | SUBJECT LIBRARIANS

www.library.dartmouth.edu • <http://researchguides.dartmouth.edu/subjectlibrarians>

Choosing your major? There's a librarian for that! As a sophomore, you are beginning to focus on your areas of interest and selecting a major. You are learning to research and write within specific disciplines and are delving more deeply into scholarly resources. Dartmouth's librarians can help you develop the research skills you need to succeed. They are subject area specialists who create Research Guides, linked from the Library's home page, that point you to key resources for every subject. Librarians work closely with faculty and students to ensure you have access to the materials and support you need. Schedule an appointment with your librarian to get acquainted, discuss your academic interests, and get tips for doing research in your major. Find your subject's librarian under "Help" on the Library's homepage. Learn how you can take full advantage of all the resources and services the Dartmouth College Library has to offer.

ACADEMIC ADVISOR TO ATHLETES**DARTMOUTH PEAK PERFORMANCE ATHLETES**

338 Floren Varsity House • 646-9378 • Katelyn.D.McPherson@Dartmouth.edu

As the Assistant Athletic Director for Peak Performance, Katelyn McPherson serves as the academic advisor and student-athlete affairs coordinator, providing academic support to all of Dartmouth's varsity student-athletes. Contact Mrs. McPherson by email to schedule an advising session.

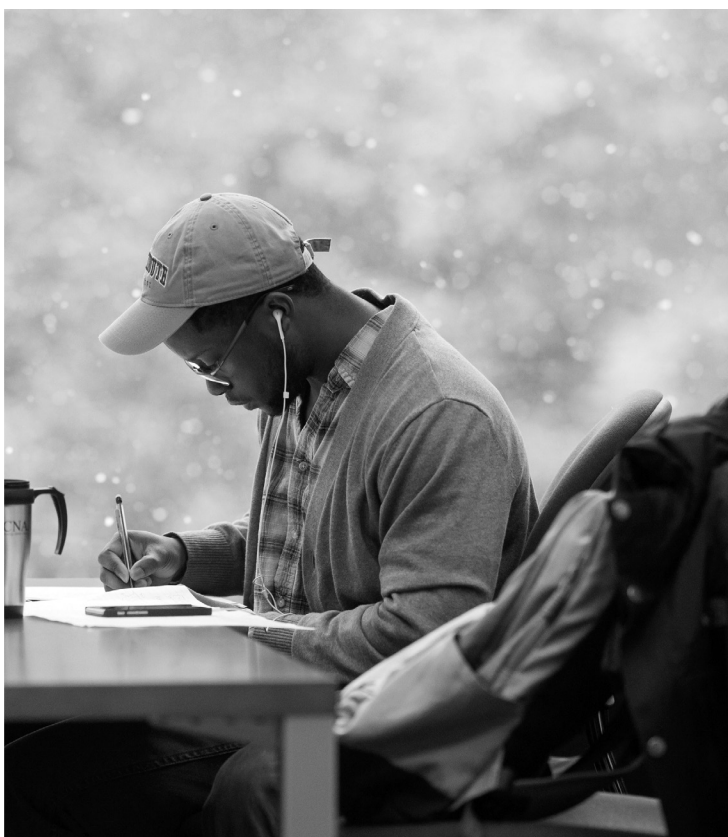
THE ACADEMIC DEPARTMENTS AND PROGRAMS

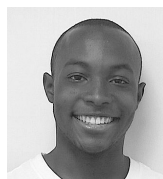
<http://dartmouth.edu/education/departments-programs-arts-sciences>

If you are interested in a particular major but aren't yet acquainted with any faculty in that major, each department has a procedure for advising both potential majors and undeclared students. Some departments ask that you first contact the department administrator who is often the best person for procedural advice. If you are looking for discipline-specific or area-specific advice, the department administrators are excellent referral resources to specific professors in the department/program. Some departments identify a member of its faculty (often the chair or the vice-chair) to advise undeclared students while other departments have an undergraduate advisory committee. Each department handles major advising a bit differently; you'll find the website listed above very helpful. Additionally, contacts and procedures for each department and program are listed on pp. 31–45 of this guide.

YOUR PROFESSORS: ACADEMIC ADVISING AND SUPPORT

Deans encourage you to build a strong individualized advising network by seeking advice from former professors and expanding your mentors by speaking with current professors and professors in your potential major field. As your own academic interests begin to focus, you may have increasingly meaningful exchanges with faculty. Based on common interests and a mutual understanding of intellectual goals, your conversations with professors frequently lay the groundwork for future interactions and experiences, such as guided research, an independent study, or a senior thesis.



THE DEANS OFFICE STUDENT CONSULTANTS (DOSCs)

JASON BARBIER • First Year Class • **Hometown:** Long Island, New York

Major: Sociology Modified with Economics

LSA/FSP Experience: Fez, Morocco (AMES FSP) Morehouse College (Domestic Exchange Program)

Internship/Research Experience: Accenture Consulting, C&S Wholesale Grocers, Columbia University

Extracurricular Involvement: Alpha Phi Alpha Fraternity, Inc., She's the First, Dartmouth Caribbean Connection, UGA, Council on Student Organizations (COSO), Club Field Hockey

Post-graduation plans: Consulting



LULU CARTER • Senior Class • **Hometown:** Hopkinton, New Hampshire

Major: History

LSA/FSP Experience: WGSS/AMES FSP in Hyderabad, India

Internship/Research Experience: Assisted Prof. Sydney Finkelstein in marketing research for his new book. Kuster for Congress - Congresswoman Annie Kuster's reelection campaign, Propeller: A Force for Social Innovation, trepwise llc

Extracurricular Involvement: Dartmouth Entrepreneurial Network (DEN) - Incubator Host, DEN West Coast Experience - 2016 Participant, Club Field Hockey - Social Chair, Chi Delta Sorority - Alumnae Chair, 15X VP of Public Relations



JAKE DONEHEY • Sophomore Class • **Hometown:** Barnstable, Massachusetts

Major: Neuroscience

LSA/FSP Experience: French FSP in Paris

Internship/Research Experience: Summer Enrichment at Dartmouth (SEAD) intern at Raymond High School (Raymond, NH); Student Accessibility Services (SAS) intern; Research assistant: Faja Lab, Laboratories of Cognitive Neuroscience (Boston Children's Hospital); Addiction and Health Research (ADHERE) Lab (Geisel, Dep. of Psychiatry); Cognition and Education Lab (Dartmouth, Dep. of Education)

Extracurricular Involvement: Active Minds, Animal Care Enthusiasts, New Student Orientation, First Year Peer Mentoring



EMMA HARTSWICK • Junior Class • **Hometown:** Underhill, Vermont

Major: Sociology and Biology, Pre-Med

Internship/Research Experience: Volunteer Researcher and Sophomore Scholar in Spaller Lab at DHMC; Student Research Associate in Emergency Room at UVM Medical Center; Upper Valley Social Entrepreneurship Fellowship with the Public Health Council of the Upper Valley; Boston Community Health Intern with Boston Health Care for the Homeless Program

Extracurricular Involvement: SIBS, Dartmouth EMS, Dartmouth College Gospel Choir, Upper Valley Social Entrepreneurship Fellow with PHC, Nathan Smith Society Executive Committee, Freshman and Upperclassmen UGA, Runners Stick Together, Dartmouth Endurance Racing Team, Academic Skills Center Study Group Leader

Post Graduation Plans: I planning to take a gap year to work and travel while I'm applying for medical school. I am hoping to spend my gap year doing a program like Americorps or a similar position working for a non-profit. Eventually, I hope to get and MD/MPH and become a primary care pediatrician.



ARUNSRINIVASAN (ARUN) PONSHUNMUGAM • Junior Class

Hometown: Jacksonville, Florida

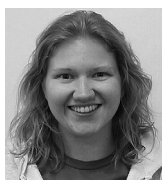
Major: Geography Modified with Biology

LSA/FSP Experience: I have worked in India, South Africa and Thailand in my time at Dartmouth but I have not been on an LSA or FSP. I'd be happy to help find opportunities abroad!

Internship/Research Experience: I worked in Whalen labs in PBS, researching the amygdala. Now I work with Professor Neely in the Geography department on healthcare access in rural South Africa. I am also working on a senior honors thesis on this topic.

Extracurricular Involvement: GlobeMed @ Dartmouth, Agape Christian Fellowship, Pre-Health Mentor Corps, Tour Guide, UGA, NSS Executive Board, Let's Get Ready College Prep

Post-graduation plans: Medical school.

THE DEANS OFFICE STUDENT CONSULTANTS (DOSCs)

KRISTINA HEGGEDAL • Sophomore Class • **Hometown:** Fargo, North Dakota

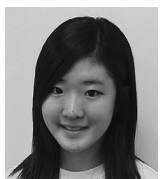
Major: Geography

LSA/FSP Experience: Native American Studies DSP, Santa Fe, NM

Internship/Research Experience: Community Development Intern, City of Fargo Capacity Intern, Minnesota Housing Partnership, St. Paul, MN

Extracurricular Involvement: SIBS, Dartmouth Organic Farm

Post-graduation plans: Hopefully, I'll return to the Midwest to work in local government on community development before heading to grad school.



JENNIFER JI WON LEE • First Year Class • **Hometown:** Shanghai, China and Seoul, Korea

Major: Sociology

LSA/FSP Experience: University of Copenhagen Exchange

Internship/Research Experience: Counselor Intern at Leb Counseling Office; Digital Strategy Intern at Labbrand Brand Innovations; Sociology Research Assistant through the James O. Freedman Presidential Scholar Program

Extracurricular Involvement: Women's liaison for the Inter-Community Council (ICC); Active Minds; Sexual Assault Peer Advocate (SAPA); RWIT writing tutor

Post-graduation plans: I plan to pursue a Ph.D in Sociology and become a professor.



JOE MINICHELLO • First Year Class • **Hometown:** Pelham, New Hampshire

Major: Biology and Psychology

Internship/Research Experience: Teaching Intern at St. Paul's School Advanced Studies Program, Cell Biology Research at Dartmouth

Extracurricular Involvement: Dartmouth EMS Director of Operations, EMT, First Aid/CPR Instructor, Tri-Kap Risk Manager, DOC Trips "Lodj Croo" Member, Chemistry/Biology TA, First-Year Peer Mentor, UGA, Student Assembly Academic Affairs Committee Member

Post-graduation plans: Taking a gap year for teaching/research and then medical school.



EMMA SISSON • First Year Class • **Hometown:** Memphis, Tennessee

Major: History

LSA/FSP Experience: Spanish LSA+ in Santander, Spain

Internship/Research Experience: Rocky's PRS, Presidential Scholar in the Government department, History Honors Thesis Candidate, full time teaching assistant at Klondike Preparatory Academy in Memphis and Ledyard Charter School in Lebanon

Extracurricular Involvement: Christian Union, Sibs, Evan's Map Room student assistant, substitute teacher at local high school, lead collaborations between LCS and Dartmouth's Department of English

Post-graduation plans: Elementary or middle school teacher



JOSH WARZECHA • Senior Class • **Hometown:** Clayton, California

Major: Arabic Language & Literature; Linguistics modified with Hebrew

LSA/FSP Experience: Arabic LSA+ in Rabat, Morocco; transfer term at the University of Jordan in Amman, Jordan

Internship/Research Experience: Sophomore Science and James O. Freedman Presidential Scholar, David L. Boren Undergraduate Scholarship from the US Department of Defense; English teacher at Jossour: Forum des femmes maro-caines; translation intern at Syria: Direct

Extracurricular Involvement: Wind Ensemble; Symphony Orchestra; UGA; drill instructor; UGTA

Post-graduation plans: I plan to spend time studying/carrying out research in the Middle East before applying to graduate school and eventually working in national security.



ANNIE YANG • First Year Class • **Hometown:** Baltimore, Maryland

Major: Biology with minor in Psychology

Internship/Research Experience: James O. Presidential Scholars Program, NIH Summer Internship Program, Healthcare for the Homeless, hospital volunteering

Extracurricular Involvement: Dartmouth College Fencing Club, Tutoring, Nathan Smith Society

Post-graduation plans: I plan to take a gap year and apply to medical school

CHOOSING A MAJOR

As an undergraduate student at Dartmouth, you are required to designate a major course of study by the end of your fifth term of classes (an LSA or FSP term counts as a term of classes). Although many students declare their major in the winter term of sophomore year based on their D-Plans, a student's fifth term in residence might very well be later. If you are unsure of your major by the end of the fifth term in residence, you will go through the major election process and choose what you believe is the "best" decision at that time. Going through the process will be helpful to you even if you decide to change your major the next term or even several terms later.

The reason Dartmouth (and most colleges) requires a "major" is to ensure mastery in the method and substance of a single area of inquiry and to structure your intellectual development. Ideally, the area of major study provides a path for academic exploration and the satisfaction of becoming proficient at a high level in your area of interest. Your area of major study does not necessarily determine your future. For example, music majors attend medical school; philosophy majors lead non-profit organizations; chemistry majors seek law degrees; and math majors become actors.

Many students discover that their majors help them explore intellectual areas that enhance their enjoyment, satisfaction, meaning, and/or purpose in life. An undergraduate student's intellectual pursuits—although not always related directly to a particular career—can certainly help develop their portfolio of skills, experiences, and knowledge which can then be applied to multiple aspects of their future, including career.

Dartmouth offers a number of options for major election:

- major in a single department;
- modify a major with another discipline/s (if allowed by the departments), such as History modified with Philosophy;
- double/triple major
- in rare occasions, students might create an independent major that draws on multiple areas of study but does not sit in any single department or program.

These last two options obviously require careful proactive planning, decrease your number of elective courses, and impact your D-Plan options sometimes significantly.

GETTING STARTED

When choosing a major, we suggest that you actively explore your options.

- Consider which courses you have most enjoyed and the kind of work in which you would like to gain a deeper mastery;
- Review Organization, Regulations, and Courses (ORC) along with department websites and take note of courses that interest you and notice what patterns emerge.
- Consult the designated faculty advisor or administrator (see pp. 31–45) for the departments or programs in which you are interested. Often the discussions you have with your advisors will raise questions, suggest possible opportunities/experiences, or introduce ways of thinking about potential steps in your journey, in new and different ways,
- Visit with an Undergraduate Dean or Deans Office Student Consultant (DOSC) via appointment or afternoon drop-in (see pp. 5, 6, 10–11) to discuss major choice, course election, or co-curricular engagement that might enhance your education, among many other things.
- Include the Center for Professional Development (CPD) as an additional resource. Staff members are available to speak with you about your larger professional goals and how your academic choices prepare and position you for those goals. The Center for Professional Development includes career advisors for students at every stage of their undergraduate journey.

We understand that the "major" decision can be a stressful one. Please keep in mind that your choice of major made in your fifth enrolled term is not an all-or-nothing decision. You can add majors, change majors, or modify your major up until the first week of your last term in residence (for most departments). The same applies to the election of a minor.

Your choice of major will guide and structure much of your education; thoughtful decisions will allow you to make the most of the time at Dartmouth. See <http://dartmouth.smartcatalogiq.com/en/current/orc/Regulations/Undergraduate-Study/Working-Rules-and-Regulations/Election-of-a-Major> for information on major types and minors.

The undergraduate deans are genuinely interested in your academic engagement and success and are honored when you choose to include us as a member of your advising network. We encourage you to stop by for a short conversation during walk-in times and/or arrange a scheduled meeting.

STRUCTURING YOUR COURSE OF STUDY

YOUR OPTIONS FOR STRUCTURING STUDY ARE AS FOLLOWS:

- Single Major

The aim of a standard departmental or program major is to provide a coherent program of study in a discipline or area of knowledge. Each department and program major includes eight to ten courses within the major subject in addition to prerequisite courses, and a culminating experience.

- Single Minor

The minor is a program of study which is supplemental to, and not in the same department as, the major. A minor consists of at least six courses.

- Modified Major

Modifying a major is a good option if you want to further tailor your study to your particular interests, but in all cases this requires a coherent academic logic that would underlie the choice of courses within the modification. You can modify a major (Anthropology) with a single other course of study (Classical Archaeology), or you can modify a major with courses from more than one other department. Most departments allow for a modified major.

- Double Major or Triple Major

You can fulfill the requirements of two or three separate majors if you elect to double or triple major. It is important to ask yourself what you will get out of an additional majors that you will not get out of simply taking those courses that interest you in that department. This constrains the options of your schedule considerably and may restrict other opportunities that could otherwise prove fulfilling (both ancillary courses that interest you, or other opportunities such as off-campus programs, independent research, internships, etc.). Another option is simply completing a minor in your other area of interest. A student cannot exceed two additional majors or minors beyond the required major (for a total of three).

- Special Major (or Minor)

Creating an individualized major (or minor) can be an option but is generally not necessary and therefore rarely approved. To create an individualized major, you will need to be able to define and defend the logic of the particular course of study, especially given the option of modifying a single major. A student interested in proposing a special major or minor should consult the ORC, and contact the Assistant Dean of the Faculty for Pre-Major Advising for preliminary advice on the process. A folder of successful proposals from past years is kept in the Office of Undergraduate Advising and Research (located in Parker House).

The specifics for any of these scenarios (how many courses, what permission you need, etc.) are in the ORC, which is your "must-have" guide in planning your curriculum: <http://www.dartmouth.edu/~reg/catalog>.

MAKING THE MOST OF THE D-PLAN

The “D-Plan” is one of Dartmouth’s unique features, affording you the possibility, for instance, of doing a competitive internship during the academic year (such as fall or spring term) or getting some work or research experience in a field in which you are considering entering. This is useful because you are available for opportunities when the supply of college students is less plentiful.

HOW TO MAKE THE MOST OF THE D-PLAN:

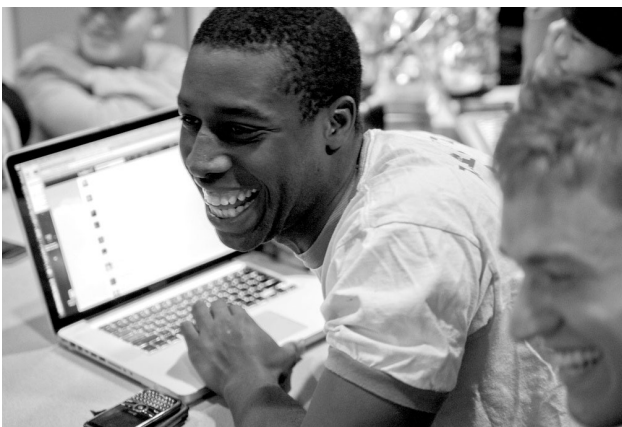
Consider some of the following:

- Take a paid or unpaid internship (see p. 21)
- Work in a field that interests you
- Engage in a research project with a Dartmouth faculty member (on or off campus)
- Begin your own research (particularly off-term) to explore your academic interests or prepare for a senior thesis (see pp. 20–21)
- Travel related to a research project
- Work with a community service organization (for example, with the help of the Dartmouth Center for Service, see p. 21)
- Pursue an international experience (internship, service opportunity, The John Sloan Dickey Center, etc.)
- Take a transfer term (pay attention to the rules, regulations, fees and application due dates; see <http://www.dartmouth.edu/~reg/enrollment/studyaway/> for more information).

It is important to pay attention to the stress associated with too many consecutive terms registered for classes. Students who elect, for instance, a junior winter or junior spring off-term can find themselves in classes for five or six terms straight and may burn out. They are also at an increased risk of withdrawing from the College.

You are not locked into the plan for which you have registered; you can make changes online within the College’s rules, or in some cases petition the Registrar for a change in your D-Plan up to five weeks before the start of the term for an exception. Petitions for exemption from sophomore summer are limited to 40 per class, and are granted for only extenuating circumstances. You should therefore plan to be on campus during your sophomore summer which is a graduation requirement. See <http://dartmouth.smartcatalogiq.com/en/current/orc/Regulations/Undergraduate-Study/Requirements-for-the-Degree-of-Bachelor-of-Arts> for more information.

Note that international students are often restricted by the terms of their visas, and should consult with the Office of Visa and Immigration Services about their options and plans.





EDUCATION OUTSIDE OF THE TRADITIONAL CURRICULUM

Dartmouth offers a wide-ranging, challenging and stimulating curriculum. You can get a first-class education simply by picking and choosing among the approximately 1,650 classes in the course catalog (ORC). Dartmouth offers so much more, though—some of it academic, some cultural, some athletic, some career-oriented, and some just fun. This section is focused on academic opportunities outside of the traditional classroom. You will get a great deal more out of Dartmouth if you take advantage of at least some of these opportunities. This requires you to be an active participant: find out what is available, decide what interests you, figure out what you need to do to get involved, and plan ahead if there are prerequisites.

FOR ACADEMIC CREDIT

You have thus far sampled only a small percentage of the courses offered. You may decide that you want to continue to explore the Dartmouth curriculum and complete your requisite number of credits by enrolling in classes at Dartmouth. You may decide, however, that you want to take advantage of opportunities to earn course credit outside of the classroom, or outside of Hanover.

INDEPENDENT STUDY

If you become interested in studying an academic topic in more depth with a particular faculty member, the independent study option may be right for you. An independent study generally arises from a connection a student makes with a faculty member. This might be the result of an advising relationship, from coursework, or from research opportunities such as Women in Science Project (WISP) or Presidential Scholars. Most departments and programs allow students to pursue independent study with a faculty mentor for course credit. Students can enroll in an independent study, which would count as a regular course, during a residence term only. The rules and regulations surrounding the independent study option vary by department or program, so you should check with them before registering. Note that independent study credits cannot be used to satisfy College distributive requirements, regardless of breadth or content and that students must register for at least one course each term in which they attend classes on campus since they are required to be in residence while receiving credit.

SENIOR HONORS THESIS OR CULMINATING PROJECT

Once you have decided on a major, it is a good idea to start thinking about whether you will complete an honors thesis during your senior year. There are things you can be doing this year to get yourself ready. First, when you come to your major declaration meeting with your major advisor, be sure you have already planned out your major coursework and discussed whether you wish to complete a thesis to ensure that you complete any necessary prerequisites. Second, the advisors can help you get to know the faculty in your major department or program so that you will know who you might eventually work with on such a project. Third, get involved in research or work on a project early—as a Presidential Scholar, in an independent study, or in a more informal manner. Visit the Office of Undergraduate Advising and Research (<http://www.dartmouth.edu/~ugar/>) for more information. This way, you will begin to generate ideas for a senior thesis or project, and you will gain the experience and knowledge to carry it out successfully.

SENIOR FELLOWSHIP

This program provides the opportunity for students to spend senior year pursuing independent research or a creative project. Senior Fellows are not required to enroll in classes during their senior year nor are they required to complete a major. Because of the scope of these projects, students interested in a Senior Fellowship should begin planning and talking to potential faculty mentors well in advance. If you think you might want to apply for a Senior Fellowship, it is not too early to begin preliminary research or work on the project and talk with potential faculty advisors. The most successful Senior Fellowships are those whose content represents a culmination of a student's academic career. www.dartmouth.edu/~ugar/undergrad/srfellow.

LANGUAGE STUDY ABROAD (LSA AND LSA+)

Dartmouth maintains language study programs in a number of countries, including (but not limited to) Argentina, Brazil, China, France, Germany, Italy, Japan, Morocco, Peru, Russia, and Spain. Students live with local families (except China) and are enrolled in three Dartmouth courses. Participating in an LSA requires careful advance planning, as students must take up to two language courses in the terms preceding the LSA in order to be eligible for the program. For students with more advanced language preparation, the LSA+ is an option. Applications are due February 1, 2017 for most off-campus programs taking place the following academic year. You should check the Frank J. Guarini Institute for International Education website for an up-to-date list of application deadline dates. Both the LSA and the FSP programs (see next entry) are administered by the Guarini Institute. www.dartmouth.edu/~ocp.

FOREIGN AND DOMESTIC STUDY PROGRAMS (FSP, DSP)

Dartmouth offers foreign (FSP) and domestic (DSP) study programs in a range of countries. Students participating in FSPs have a full academic schedule and also typically participate in excursions to sites of cultural and/or historic significance. Many FSPs are conducted in English, although FSPs offered by language departments involve advanced study in the language. FSPs and DSPs are often associated with particular majors, and most students who choose to participate in an FSP or DSP apply during sophomore year and participate on the program during their junior year. Some FSP and DSP programs require interviews, most of which are held during winter term, so if you plan to apply for a FSP or DSP for junior year and will not be on campus that winter, you must submit your application during the fall term. www.dartmouth.edu/~ocp.



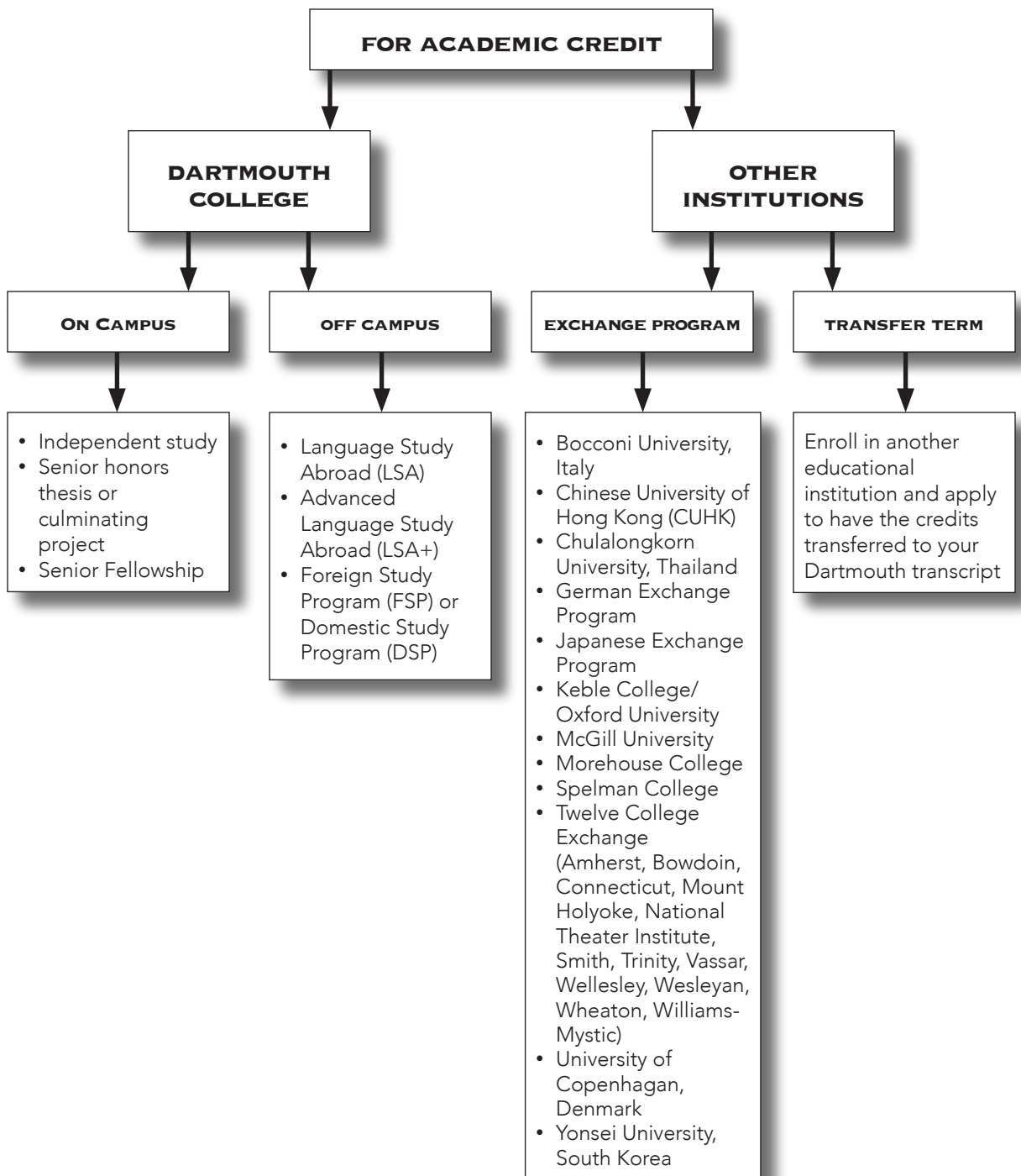
EXCHANGE PROGRAMS

Dartmouth has exchange programs with a number of other educational institutions, both in the United States and abroad. Students participating in exchange programs are directly enrolled at the partner institution. They can receive transfer credit for these courses, but the grades received in the courses do not affect their Dartmouth GPA. Students may transfer a maximum of four (4) credits and must have those credits approved, (well in advance) by the Dartmouth Registrar's Office and the appropriate departments prior to attendance. Financial aid is available for exchange programs, but students will receive no more scholarship assistance than they would have received for a term at Dartmouth. Any extra costs will be covered with loans. More information about exchange programs and transfer credits are available from the Guarini Institute and from the Registrar's Office: www.dartmouth.edu/~ocp and www.dartmouth.edu/~reg.

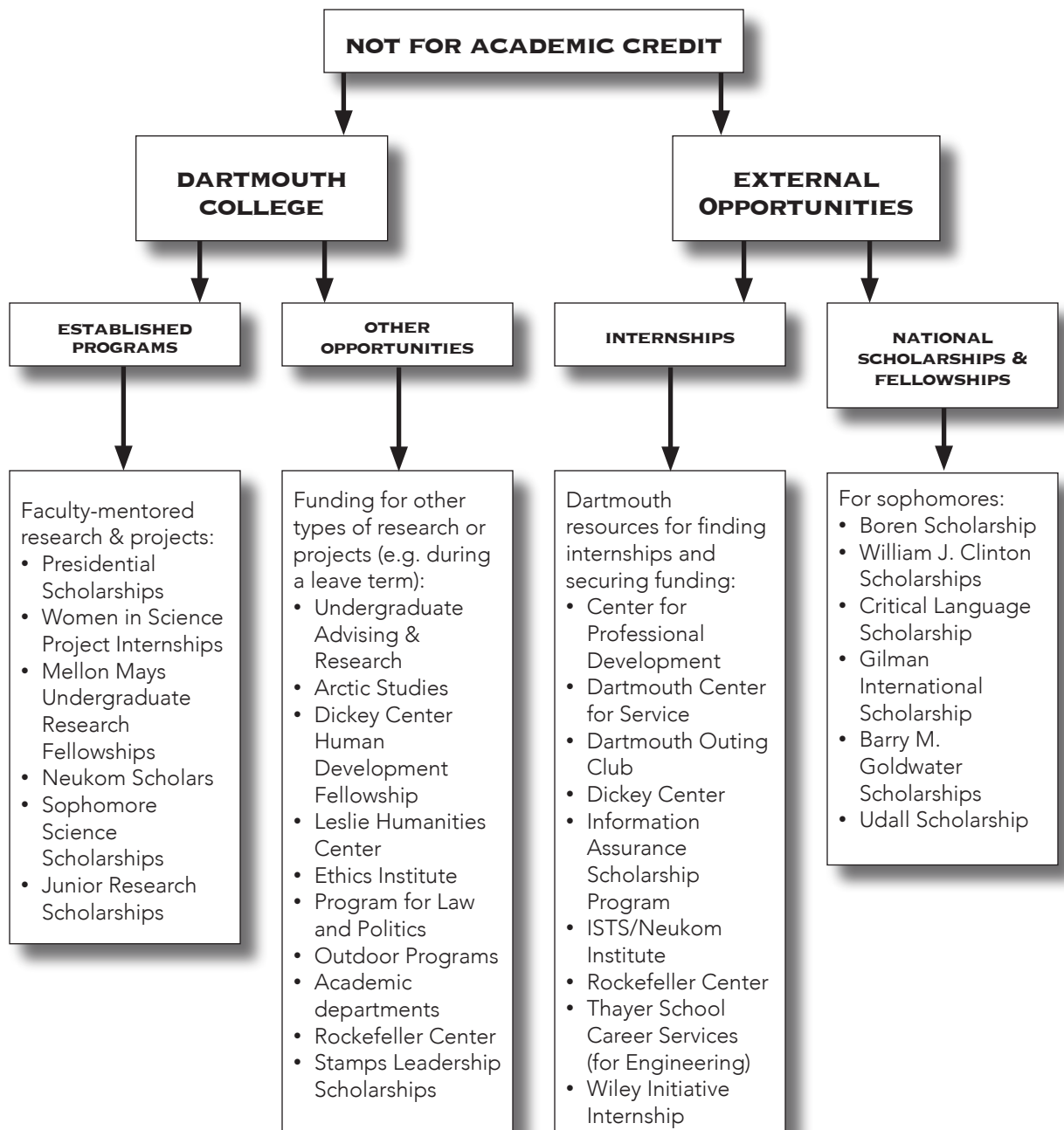
TRANSFER TERMS

Students may independently arrange a transfer term at another institution that is not part of a Dartmouth exchange program. As with the exchange programs, courses earn transfer credit and are counted toward the maximum of four (4) non-Dartmouth credits. Note that if approved, the grades themselves do not transfer in, and the courses must carry the rigor of a Dartmouth course (e.g. we do not accept online courses, community college courses, etc.). Financial aid for transfer terms (study at colleges with which Dartmouth has no official exchange agreements) is available in only limited circumstances, and that aid will be solely in the form of federal assistance and external scholarships that are portable. If you are interested in arranging a transfer term, check the Registrar's Office website about rules, regulations, fees, and application due dates: <http://www.dartmouth.edu/~reg/enrollment/studyaway>.

EDUCATION OUTSIDE OF THE TRADITIONAL CURRICULUM



EDUCATION OUTSIDE OF THE TRADITIONAL CURRICULUM



NOT FOR ACADEMIC CREDIT

Whether you choose to take your classes at Dartmouth or venture outside of Hanover, all of the options described thus far involve coursework or research for academic credit. As you progress through Dartmouth, you may find that you want to explore areas of study, potential careers, community service, or personal growth in more depth than is possible in the classroom. For these endeavors, there are a variety of options.

INDEPENDENT PROJECTS AND RESEARCH

Students are becoming increasingly interested in getting involved in research and other academic projects, either as assistants to faculty or as independent investigators guided by a faculty mentor.

These close collaborations between faculty and students provide a forum for faculty to teach and mentor undergraduates on a one-on-one basis outside of the traditional curriculum. Students acquire first-hand experience in an academic field while developing skills such as critical thinking, information gathering and processing, and effective communication. These opportunities also allow students to engage more actively in the learning process and provide them with faculty mentors who can guide them as they make academic and career decisions. There are a number of programs and funding sources for students interested in working on these endeavors with Dartmouth faculty mentors. Some of these include:

Presidential Scholarships: opportunity for juniors to learn research techniques and methods for two terms under the direct supervision of a professor. To be eligible for the program, students must have a GPA that places them in the top 40% of their class at the end of fall term of sophomore year. Eligible students are notified at the start of winter term of sophomore year, and the application period is winter and spring term of sophomore year (see Dates and Deadlines, pp. 2–3). Research assistantships take place during any two terms of junior year, including sophomore summer. If you are eligible for and interested in a Presidential Scholarship but will be off campus during winter term of sophomore year, you are strongly encouraged to explore possible assistantships via email or phone so that you do not miss out on opportunities: www.dartmouth.edu/~ugar/undergrad/scholars.

Sophomore Science Scholarships: one- or two-term paid research assistantship during sophomore year. Research must be with a faculty member in a Dartmouth science department (including Psychological & Brain Sciences) or at the hospital, medical school, or engineering school: www.dartmouth.edu/~ugar/undergrad/sophsci.html.

Junior Research Scholarships: one- or two-term paid research assistantship during junior year. Research must be with a faculty member in a Dartmouth academic department or at the hospital, medical school, engineering school, or business school: www.dartmouth.edu/~ugar/undergrad/jrresearch.html.

Mellon Mays Undergraduate Fellowships: funding for students committed to issues of racial diversity who plan to pursue a Ph.D. in select fields in the arts and sciences. Students apply in winter term of sophomore year and work on projects during junior and senior year. Students also receive funding to repay undergraduate loans if they pursue a Ph.D. in select fields in the arts and sciences: www.dartmouth.edu/~ugar/undergrad/mmuf.html.

Women in Science Project (WISP): The Women in Science Project (WISP) offers a paid research internship program in which students are matched with a faculty mentor for a two-term, part-time research opportunity. Although it primarily targets first-year women, the internship program is open to sophomore women interested in Computer Science, Chemistry, Engineering, Math and Physics/Astronomy. Applications and interviews are held during fall term: www.dartmouth.edu/~wisp.

Grants for Leave Term Projects and Research: there are a variety of offices, centers, departments and divisions that provide funding for Dartmouth undergraduates to engage in independent research or projects with a Dartmouth College faculty mentor. These funding sources may be restricted to certain area of study or type of project/research, and the trick is in matching your project to the appropriate funding source. Students generally apply in the term preceding the term in which they wish to pursue the research or project, but check each website for details.

RESOURCES FOR RESEARCH SUPPORT

Office of Undergraduate Advising and Research

Faculty-mentored research, scholarship, and creative projects in any academic discipline
www.dartmouth.edu/~ugar/undergrad/programs.html

Dickey Center Human Development Fellowship

Faculty-mentored research in the field of human development
<http://dickey.dartmouth.edu/>

Ethics Institute

Research on applied or professional ethics
www.dartmouth.edu/~ethics/research

Institute of Arctic Studies

Research requiring travel to a polar location
<https://dickey.dartmouth.edu/environment>

Leslie Humanities Center

Research or creative projects with a significant humanities component
www.dartmouth.edu/~lhc/fellowships

MacLean Grants for Summer Research

Research on professional responsibility, industrialization, and human rights
Contact Professor Daniel Lynch for further information.

Neukom Scholars

Funding for third and fourth year students engaged in faculty-advised research in computational techniques and methods in the sciences, social sciences, and humanities
www.dartmouth.edu/~neukom/programs/neukom-scholars.html

Outdoor Programs

Research on the environment and natural sciences
www.dartmouth.edu/~doc/getmoney/mellongrant

Program in Law and Politics

Student fellowships to work with faculty on research projects, and special funding to attend conferences and lectures
www.dartmouth.edu/~law

Rockefeller Center

Research related to public policy, including senior theses
<http://rockefeller.dartmouth.edu/studentops/thesisgrants.html>

Stamps Leadership Scholarships

Student-designed experiential learning (including research)
<http://www.dartmouth.edu/~provost/stamps.html>

Thayer School of Engineering

Fellowships for students doing research in the field of engineering
<http://engineering.dartmouth.edu/academics/undergraduate/ab/fellowships-scholars/>

Academic departments and programs

Some academic departments and programs have funding for student research.
Contact individual departments and programs for further information.

INTERNSHIPS

Many students use “off” terms during sophomore or junior year to do an internship. Internships involve working in a temporary position (usually for the duration of one academic term) with an emphasis on education in addition to employment. Because of the educational component, interns

are often given more challenging and meaningful tasks than short-term employees, so it is worth considering an internship rather than a traditional job during your summer and off terms. Internships are often unpaid. However, you can apply for money to offset the cost of participating. To find an internship, the best place to start is the Center for Professional Development. They maintain databases of internships, and career advisors can help you narrow your interests and search for internships. Additionally, various campus organizations maintain listings of internships in specific areas and offer funding for unpaid internships. The following is a list of campus organizations that provide information about and/or funding for internship opportunities:

Center for Professional Development

Internships and leave term opportunities in a variety of areas

www.dartmouth.edu/~csrc/jobs/internships/funding.html

Dartmouth Center for Service

Fellowships and internships in non-profit organizations and/or related to community service

www.dartmouth.edu/service/funded

Dickey Center

Internships on topics of international theme or scope

<http://dickey.dartmouth.edu/internships>

Human Development Fellowship

Assistanceship with faculty mentor on human development research

dickey.dartmouth.edu/human-development/human-development-fellowship

Neukom Institute Internship Program (ISTS)

Internships in computational thinking and information technology

www.ists.dartmouth.edu/opportunities/internship-program/index.html

Northern Studies Internship Grants

Internships in wildlife conservation and management, forestry, recreation, water resources, and other environmental and economic concerns

www.dartmouth.edu/~doc/getmoney/northstudy

Rockefeller Center

Internships related to public affairs and public policy

<http://rockefeller.dartmouth.edu/studentopps/internships.html>

Thayer School Career Services

Internships in Engineering

<http://engineering.dartmouth.edu/career/students/searchtools/index.html>

Wiley Initiative Internship

Funding for internships with early-stage technology companies, encouraging an understanding of entrepreneurial careers and company creation, especially in technology. Oversight for the Wiley Initiatives is provided by the Provost's Office.

There are paid science internship and research opportunities available to undergraduates from outside sources (e.g. through the National Science Foundation which lists research projects that offer paid summer internships to undergraduates). Although many of these programs are intended for summer only, some may be willing to accept students at other times. It never hurts to ask!
www.dartmouth.edu/~ugar/undergrad/other.html



NATIONAL SCHOLARSHIPS AND FELLOWSHIPS

While most national scholarships and fellowships are specifically for post-graduate study, there are some that are open to undergraduates. The following is a list of national scholarships and fellowships for which sophomores are eligible. Many of the students who are awarded prestigious post-graduate scholarships and fellowships (e.g. Rhodes, Marshall, Fulbright) received one of the following awards as an undergraduate. For more information, contact Scholarship Advising (call 646-1622 or email scholarship.advising@dartmouth.edu): www.dartmouth.edu/~scholarship.

Boren Scholarships: The purpose is to provide support to U.S. undergraduates who will pursue the study of languages and cultures currently underrepresented in study abroad and critical to U.S. national security.

William J. Clinton Scholars: For study abroad at the American University in Dubai for one semester. Selection is based on academic achievement, and preference is given to students who show interest in being exposed to Middle Eastern and Islamic culture for the first time.

Critical Language Scholarship Program: The CLS Program offers intensive overseas study of critical need foreign languages during the summer.

Dickey Center for International Understanding: For research in areas of global security, health, environment, development, or gender.

Fulbright UK Summer Institutes: Organized by US-UK Fulbright Commission, Fulbright UK Summer Institutes are summer academic and cultural programs at a variety of UK universities.

Gilman International Scholarships: For undergraduate study abroad. The program provides awards for those receiving federal Pell Grants to participate in study abroad programs (coordinated through Off-Campus Programs office).

Barry M. Goldwater Scholarships: The purpose of this award is to encourage young scholars to prepare for careers in mathematics, the natural sciences and engineering. Only sophomores and juniors will be considered, and selection is based on merit.

Udall Scholarships: For sophomores and juniors who are either planning a career in environmental public policy or who are Native American or Alaska Native students who intend to pursue a career in health care policy or tribal public policy.

OTHER CAMPUS OPPORTUNITIES

Not all valuable experiences have to be so formal. Much of what you will remember from your years at Dartmouth will come in the form of extracurricular activities, including performances, lectures, or art events you attend. These activities, organizations, and events will enhance your sense of community; support and help inform your academic choices; and allow you to connect actively with the wide range of Dartmouth's many opportunities. Here are some suggestions for how to find out about events and groups that might be of interest to you:

Dartmouth events calendar: <http://dartmouth.edu/events>

Check the online events calendar frequently, as it lists most of the events occurring on campus. (Select "Students-Undergraduate" under "Audiences" in the "Filter" section, as well as "Public.")

Student organizations: These fall into a number of different categories including academic, pre-professional, and issue-oriented. A few of these organizations have websites and some are more informal. Look through the list on the website below and consider joining one or more groups or organizations. Even if you don't want to join, you might consider monitoring their websites for interesting events, panels, presentations, etc. www.dartmouth.edu/~sao/

Dartmouth Center for Service: The Dartmouth Center for Service will help prepare students to lead lives of purpose through engagement in service to others in the nonprofit sector. Among other aims, the Center will involve students through direct service to those in need, social entrepreneurship, philanthropy, and social activism. The organization will provide volunteer opportunities to the College community while also creating opportunities for students who want to lead in the nonprofit sector. <http://www.dartmouth.edu/service/>

The Hood Museum of Art is a teaching museum whose mission is to create an ideal learning environment that fosters transformative encounters with works of art. The Hood offers special exhibitions, lectures, gallery talks, tours, workshops, and special programs for Dartmouth students. <http://hoodmuseum.dartmouth.edu/>

The Hopkins Center provides programming and events to support the study, creation, and presentation of the arts in the Dartmouth community. The Hop offers classes and workshops, exhibitions, and performances. www.hop.dartmouth.edu

Tucker Center: Over 25 affiliated faith-based and spiritual groups, representing multiple denominations and faiths, meet regularly on campus. www.dartmouth.edu/~tucker/spiritual/groups

Academic departments: Monitor the websites of academic departments that interest you and be sure to get your name on the email list (if there is one) of your major department. Departments frequently host colloquia, talks, conferences, and other events. These events can help you to understand the field better, focus your own academic interests, and get to know faculty. <http://dartmouth.edu/education/departments-programs-arts-sciences>

Montgomery Fellows: Attend the public presentations offered by the Montgomery Fellows. The Montgomery Endowment provides funding for individuals who have an outstanding reputation in their field of endeavor to come to Dartmouth for at least a week and often longer. One of the selection criteria for Montgomery Fellows is enthusiasm for interacting with students, so the Fellows are accessible to students and their public presentations are typically of interest to a general audience. www.dartmouth.edu/~montfell

The Dartmouth Outing Club (DOC) is the oldest and largest collegiate outing club in the country. Anyone—member or not—may stay at our cabins, go on our trips, rent our gear, and take our classes. The DOC organizes trips in the out-of-doors, provides outdoor leader and medical/safety education, maintains over 50 miles of the Appalachian Trail, and is the first introduction to the College for most incoming students. <http://outdoors.dartmouth.edu/doc/>

LOOKING TOWARDS THE FUTURE: LIFE AFTER DARTMOUTH

It is never too early to start thinking about your post-graduate plans. Use a variety of resources offered by the Center for Professional Development to identify options or to determine the steps necessary to achieve goals you've already set. Make plans to meet individually with a Professional Advisor, visit the Center for Professional Development website, and participate in their programs and events.

MAJORS TO CAREERS PROJECT

www.dartmouth.edu/~csrc/explore/majors

The Majors to Careers Project is a web tool that introduces you to academic majors and related career paths. Each page describes the relationship between an academic major and career options by addressing:

- Valuable skills and career competencies acquired through each major;
- Possible career paths for each academic major (non-exhaustive);
- Job titles, employers and stories of Dartmouth alumni connected to each major;
- Links to relevant major/departmental websites.

"Spotlight on Careers" and "What Can I Do With This Major" are additional online exploration resources that provide comprehensive overviews of careers fields and majors with correlated career areas. Each tool provides direct links to professional associations and job/internship search sites.



POST-GRADUATE SCHOLARSHIPS AND FELLOWSHIPS

www.dartmouth.edu/~scholarships

Many Dartmouth students are strong candidates for national post-graduate scholarships and fellowships based on their accomplishments both in and out of the classroom. There are a wide variety of scholarships and fellowships that offer funding for graduate study, research or teaching English abroad (e.g., Rhodes, Fulbright) as well as internship opportunities (e.g. Luce, Carnegie). The formal application process for post-graduate scholarships and fellowships typically begins during the junior year, but successful applicants often lay the groundwork earlier. During your sophomore year, you can prepare for possible fellowships by doing well in your courses, exploring a wide variety of fields, building relationships with faculty, and applying for pre-graduation scholarships and fellowships (see p. 23). Although the eligibility guidelines and criteria for selection vary widely, there are some elements that are common to most scholarship applications:

Academic focus: While GPA is not the sole criterion for any national scholarship or fellowship, it is always taken into consideration. This does not mean that a poor grade or a bad term, particularly during your first year, will ruin your chances for a post-graduate scholarship or fellowship, as your entire transcript is taken into consideration. In terms of academics, there are three things to keep in mind: (1) work hard in your classes and get to know your professors, (2) take advantage of the broad liberal arts curriculum that Dartmouth offers by taking classes in a variety of fields, and (3) begin clarifying your academic focus so that your coursework in your junior and senior years has a clear academic and intellectual trajectory.

Extracurricular activities: Commit to two or three extracurricular activities and stick with them throughout college. This is better than dabbling in a large number of extracurriculars, since it demonstrates both personal dedication and commitment, and fosters opportunities for leadership.

Leadership: Leadership roles can be obvious, such as being captain of a varsity or club sport, or president of a student organization, or taking on a position in a community or campus organization. There are also some less obvious roles that can qualify as leadership, such as being a mentor through one of the campus mentoring programs (e.g. WISP), or taking initiative in various internships or other experiences.

Community service: What qualifies as community service varies widely, and can be undertaken on campus, in the surrounding area, or in other locations. Community service may overlap with extracurricular or student activities, for example, organizations such as Habitat for Humanity, Big Brother/Big Sister, or DREAM.

Letters of recommendation: Getting to know your professors during your courses is one of the most important things you can do—and getting good letters of recommendation is an added bonus. All national scholarships and fellowships require multiple letters of recommendation (Rhodes Scholarships require the most: eight letters). To get strong letters of recommendation from your professors, they must know you and your work well. Attending classes and performing well is a great start, but additionally you should attend office hours, participate in departmental functions, get involved in research (e.g. the Presidential Scholars Program), and take advantage of programs such as “Take a Faculty Member to Breakfast or Lunch.” Note: If you are an athlete or a performer, you might consider inviting a professor to your games or performances.

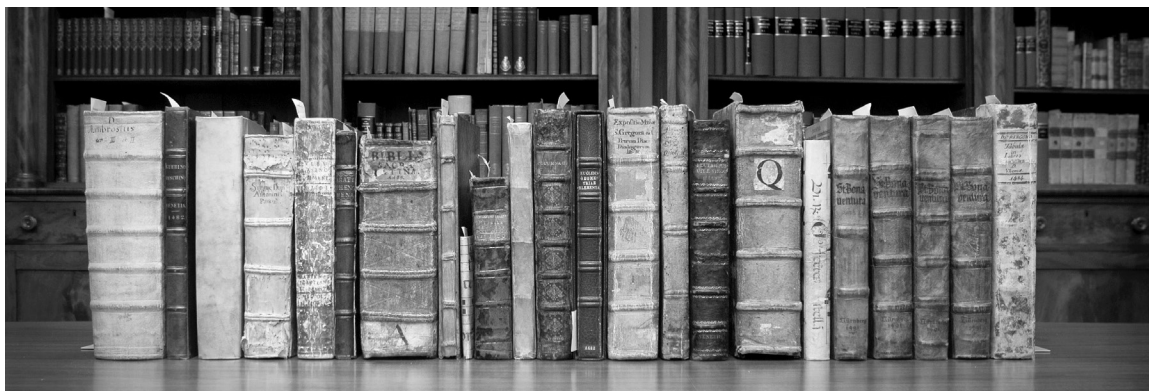
GRADUATE AND PROFESSIONAL SCHOOLS

www.dartmouth.edu/~csrc/gradschool

Students graduating from Dartmouth apply to a wide variety of graduate and professional schools, including law, business, medical, dental, public health, sciences, urban planning, and veterinary schools, among others. The Center for Professional Development website (listed above) provides information about preparing for careers in such fields. As you begin your sophomore year, think about whether you might be interested in applying to a graduate or professional school. Many schools have specific (and sometimes extensive) prerequisites, and it is important that you review these guidelines now so that you can plan your academic schedule accordingly.

A brief summary of preparations for law school and medical school is provided on the next pages, but this is only a small sampling of the important information available through the resources listed at the end of each description.

To further explore graduate and professional schools, attend the annual Graduate & Professional School Fair on Wednesday, October 5, 2016.



LAW SCHOOL

In contrast to some other graduate programs, there are no pre-law requirements or suggested majors at Dartmouth. The American Bar Association does not make any recommendation about undergraduate majors in preparation for law school. Many pre-law students choose to major in law-related disciplines such as economics, government, history or philosophy, but this is not required. It is highly encouraged that students major in the subject area that interests them most; law schools like a diversity of academic backgrounds. Although there are no specific prerequisites for applying to law school, there are some criteria that most law schools do consider in selecting applicants:

Knowledge base: broad understanding of history and political thought, basic understanding of ethical theory and theories of justice, a grounding in economics, basic mathematical and financial skills, an understanding of human behavior and interaction, and an understanding of cultural diversity within the United States and around the world.

Core skills: problem-solving, critical reading, oral and written communication, listening abilities, research skills, organization and management skills, argumentation and debate skills.

Public service: evidence of commitment to public service, focus on issues of fairness and justice, active efforts in helping others.

Sustained leadership: Law schools like to see sustained involvement in activities on your resume versus involvement in several different organizations.

Academic performance: While GPA is not an indicator of enrollment for certain graduate programs, it is certainly a factor along with an LSAT score to determine to what schools you could potentially be admitted. Furthermore, law schools do like to see an upward trend in your academic performance as well as exposure to upper-level courses, and a diverse range of courses, that enhance your writing, problem-solving, critical thinking and reading skills, amongst others.

RESOURCES

Center for Professional Development

Pre-Law Coordinator: Leslie Kingsley
63 S. Main St., 2nd Floor, 603-646-2215
www.dartmouth.edu/~csrc/gradschool/law

Contact the Center for Professional Development to make an appointment with Leslie Kingsley.

Law School Admission Council

www.lsac.org

American Bar Association

www.abanet.org/legaled/prelaw/prep.html

National Association for Law Placement

www.nalp.org

Dartmouth Lawyers Association

www.dla.org

Student Organizations

Mock Trial: www.dartmouth.edu/~mtrial

Parliamentary Debate: <http://dartmouthparlidebate.blogspot.com/>

Dartmouth Law Journal: <http://www.dartmouthlawjournal.org/>

PRE-HEALTH ADVISING IN HEALTH AND MEDICINE (MEDICAL, VETERINARY, DENTAL, NURSING, PUBLIC HEALTH, ETC.)

Many Dartmouth students characterize themselves as “pre-med” or “pre-health,” e.g.: committed to the goal of applying to medical, veterinary or dental school or other health professions programs. By the time you have started your sophomore year, many of you have already taken some of the Pre-Health pre-req classes. Your sophomore year is an important time to further clarify if this is your aspiration; notice where you need to adjust and develop even more effective study and learning strategies; think about developing some of the extracurricular attributes of the journey; and build relationships with faculty and staff. After the first-year experience, this a time when many students start planning when and how they might try research/scholarly opportunities, and thinking about off-term internships. It is also a time when students begin to reflect on potential commitment to community and campus programs, and plan shadowing or other pathways for exposure to medicine. This is a very important juncture to check in with your Pre-Health Advisors so that they can help you assess where you are in your journey and, assist you in your planning process.

If you are just starting on the Pre-Health path, check in with your Pre-Health Advisors as well. We are here to help you navigate and understand all the parts of the journey, and can help you design an individualized path through it—both academically and extracurricularly.

Because of the stringent requirements for admission to these programs and the need to individualize your plan, it is important to plan carefully and seek advice from a variety of sources. The most valuable Pre-Health resources at Dartmouth are your Pre-Health Advisors (of the Health Professions Program), the Nathan Smith Society (NSS), and our Pre-Health Peer Mentor Corps. Here is some advice as you begin your sophomore year:

Meet with the Health Profession Program Advisors: If you haven't yet, start now. We help you develop your own pathway for assessing your interest in the health professions, including D-Planning for the pre-requisite courses, and accumulating the extra-curricular experiences essential to be a competitive applicant. Checking-in every term, in your sophomore year, can help assess how things are going, and solidify academic strategies. You can work with Pre-Health Advisors whether you are 100% sure this is your trajectory or still uncertain, whether it's been smooth sailing or you've hit any bumps, and whether you do the coursework at Dartmouth or after you graduate. Use their walk-in hours or schedule an appointment.

If you haven't already—sign up for the Health Professions Program listserv <http://www.dartmouth.edu/prehealth/> AND the Nathan Smith Society (NSS) listserv <http://www.dartmouth.edu/nathan-smith/> Monitor both websites for ESSENTIAL information, and take advantage of opportunities and programming offered through the Health Professions Program and NSS. You can also reach out to any of the students in our Pre-Health Mentor Corps (bios on HPP site), and learn about our Pathways To Medicine Initiative to support students of color from backgrounds underrepresented in medicine. Also consider signing up for the Minority Association of Pre-Medical Students listserve (MAPS; MAPS@Dartmouth.edu).

Plan your academic schedule mindfully: Along with the various specific courses requirements (e.g. English, Math, Biology, Physics, Biochemistry), the MCAT exam will require competence in Psychology, Sociology, and Statistics. The Health Professions Program website describes these prerequisites and lists the Dartmouth courses that can be taken to fulfill each requirement. However, each student will have a different path to a health profession, so individual planning and ongoing reassessment of where you are and how you will get there is paramount. Work with your Pre-Health Advisors develop your plan. Also, make use of the Academic Skills Center and the Science Teaching Fellows, to create even stronger learning and study skills.

Learn about what an actual med/vet/dental timeline actually looks like and from there, develop a plan for your own timeline: Eighty percent of Dartmouth applicants apply as graduating seniors or later (one submits the application early summer and it's about a year long process). This allows for greater flexibility while at Dartmouth and often strengthens an application. Applying upon graduation

will mean having one “gap” year (or more). This is a year of opportunity for work experience and to continue to grow and develop. Aiming to go “straight through” to medical/veterinary/dental school after college requires submitting a primary application (AMCAS application) in the spring/summer at end of the junior year. This requires intense and careful planning in order to complete your course sequences, and be prepared for the MCAT/DAT/GRE exam prior to application. Please have an individual conversation with your pre-health advisors about what this entails so you can make an informed choice for you. The average entering age for medical school is currently 24-25.

Get involved in campus and/or community activities: When selecting candidates for admission, schools look for evidence of engagement in campus life and community service/altruistic experience. Focusing on a select few activities demonstrates dedication and commitment, and will also allow you to potentially take on leadership roles. It is critical that students demonstrate a commitment to learning about the health professions and an interest in serving others (even if not health related).

Seek out leadership roles: Leadership is one of the qualities considered for admission. Leadership roles can be obvious, such as being captain of a varsity or club sport, or president of a student organization. There are also some less obvious roles that can qualify as leadership, such as being a mentor through one of the campus mentoring programs (e.g. WISP). Think of leadership as going above and beyond just showing up. It means taking on greater responsibility for, and within, a community with which you are engaged—whatever the “title” is.

Get involved in research/scholarly activity: Experience being part of inquiry, and the development of new knowledge. This will improve your candidacy and will also teach you many of the skills involved in clinical practice and research. It is also a good way to get to know faculty. Research often connotes experience in a “wet-lab,” or science environment—and many students explore research in these arenas. However, any scholarly activity outside of the classroom working closely with a faculty member on a creative and independent project, in any major or discipline, is what schools are evaluating. We know students who have explored topics in areas such as Anthropology, Women's, Gender, and Sexuality Studies, Art, Music, and Geography, for their scholarly experience. While most applicants have research/scholarly background a few do not, but have well established other strengths.

Get to know faculty: You will need up to four to six letters of evaluation to apply, and several of these letters will be from Dartmouth faculty. Two will be from science faculty and at least one of those must have taught you in a science course, even if another was your research mentor or a science-y neuro course. Faculty can only write strong letters if they know you well. Go to office hours, attend departmental functions and get involved in independent study. If you are an athlete or a performer, invite a professor to your games or performances. Use the Undergraduate Dean's Office "Take a Faculty Member to Breakfast or Lunch" program, or just invite them for coffee/tea!

Explore the career path! Participate in an internship, shadow physicians at DHMC, and/or volunteer in a hospital or clinic, and dental/veterinary clinics (depending on your path) to demonstrate your interest and commitment to the field and, more importantly, help you to be certain about your commitment to the profession. Again, your Pre-Health Advisors can help point you to resources for all of these.

RESOURCES:

Health Professions Program <http://www.dartmouth.edu/prehealth/>

Pre-Health Advisors: Sarah Berger and Andrew Welch
(Parker House, small white house behind back of Novack)

Program Coordinator: Annette Hamilton, **Faculty Director:** Michael Zegans, MD

Pre-Health Peer Mentor Corps

Your Undergraduate Dean

Academic Skills Center (ASC)

Nathan Smith Society and Lee Witters, MD (NSS Advisor)

Undergraduate Advising and Research (UGAR)

DEPARTMENTAL ADVISING CONTACTS AND PROCEDURES

AFRICAN AND AFRICAN AMERICAN STUDIES (AAAS)

Choate House • 646-3397

Chair: Michael Chaney, **Administrator:** Kirsten Giebutowski

Where to go for pre-major advice: Students should first contact the program Chair, who can put them in contact with particular members of program faculty if needed.

Who grants major approval in DegreeWorks: The Chair or a faculty member designated by the Chair can grant approval.

How to get a major advisor: The Chair serves as the major advisor.

Can one formally modify this major: No. AAAS may be taken as the secondary part of a modified major.

Other information: Sophomores who have not completed the two survey courses required for the major (one of which must be either AAAS 10 or AAAS 11) should do so as soon as possible. AAAS majors are also encouraged to participate in the Ghana FSP program, next offered in Fall 2017.

ANTHROPOLOGY

4th Floor, Silsby Hall • 646-3256

Chair: John Watanabe, **Administrator:** Joseph Cadoret

Where to go for pre-major advice: All members of the department advise, and students can contact faculty directly. For students primarily interested in archaeology, see Deborah Nichols or Jess Casana; for biological anthropology, see Nate Dominy, Jerry DeSilva, or Zane Thayer; for cultural and linguistic anthropology, see Sienna Craig, Sergei Kan, Chelsey Kivland, Laura Ogden, or John Watanabe. Students interested in Anthropology's Global Health Minor should consult Sienna Craig or Elizabeth Carpenter-Song. Students may also contact Department Administrator Joseph Cadoret, who can answer questions and refer them to an appropriate faculty member.

Who grants major approval in DegreeWorks: Any faculty advisor can grant major or minor approval.

How to get a major advisor: Students may ask any faculty member to be their advisor, preferably one with whom they have studied or who works in their area of interest.

Can one formally modify this major: Yes. Students modifying Anthropology must submit a brief rationale for why the courses they propose constitute a coherent modification of Anthropology related to the Anthropology courses they include in their major. This should be done in consultation with their major advisor. Courses used to modify Anthropology may come from either a single department or program or up to four different ones.

ART HISTORY

203 Carpenter Hall • 646-2306

Chair: Allen Hockley, **Administrator:** Samantha Potter

Where to go for pre-major advice: Questions should be initially directed to Department Administrator Samantha Potter, or Allen Hockley, the department Chair, who will supply students with preliminary information or direct them to a faculty advisor.

Who grants major approval in DegreeWorks: Samantha Potter, Department Administrator, grants major approval in DegreeWorks. However, students must first consult with the Chair of the Department or another designated faculty advisor before the major declaration is approved in DegreeWorks.

How to get a major advisor: Contact Department Administrator Samantha Potter, who will direct you to a professor for an advising appointment.

Can one formally modify this major: Yes.

Other information: Art History explores the visual cultures of diverse peoples, places, and times, and develops students' critical, historical, and linguistic skills. Fostering creativity, innovation, and an inquiring

approach to visual experience, Art History teaches analytical skills that prepare students for dynamic, creative, and satisfying careers in the arts, both in academic, commercial, and non-profit contexts. The strong skills in oral and written communication that students acquire in the Art History curriculum also serve well those who wish to pursue training in other careers, such as law, business, or medicine.

ASIAN & MIDDLE EASTERN LANGUAGES & LITERATURES (DAMELL)

101D Bartlett Hall • 646-2861

Chair: Jonathan Smolin, **Administrator:** Gerard Bohlen

Where to go for pre-major advice: First, contact Department Administrator Gerard Bohlen, or Department Chair Jonathan Smolin, who will make a referral, based on the student's particular interests, to an appropriate DAMELL faculty member.

Who grants major approval in DegreeWorks: The Chair.

How to get a major advisor: The faculty member to whom the student was referred by Mr. Bohlen or Jonathan Smolin (department Chair) may serve as the student's major advisor. The student consults with this advisor about how to choose courses for the major.

Can one formally modify this major: Yes (consult the ORC for specific guidelines).

Other information: Students are strongly encouraged to plan on participating in one of the department's off-campus LSA+s, FSPs, and/or exchange programs in Morocco, Japan, China, or Korea. Opportunities exist, too, for students interested in Hebrew; please consult the department Chair (Jonathan Smolin) for details.

ASIAN & MIDDLE EASTERN STUDIES (AMES)

101A Bartlett • 646-0434

Chair: Dennis Washburn, **Administrator:** Ann Fenton

Where to go for pre-major advice: Contact Program Administrator Ann Fenton, who will make a referral to an appropriate AMES faculty member based on the student's interests.

Who grants major approval in DegreeWorks: The Chair must grant all major and minor approvals.

How to get a major advisor: A student selects an advisor specializing in the student's intended area of concentration from among AMES faculty members listed in the ORC or on the AMES website (www.dartmouth.edu/~asia/concent.html). A student may consult with either the program Chair or the program administrator for suggestions of appropriate advisors.

Can one formally modify this major: A student may modify the major in consultation with the advisor and with the approval of the Chair.

Other information: Working with the advisor, the student should design a program of study to ensure coherence of language study, disciplinary training, and off-campus experience. Careful planning should begin in consultation with the advisor by early in the spring term of the sophomore year. Although an AMES degree does not require language study, the program strongly encourages at least two years of study in a language offered by the Department of Asian and Middle Eastern Language and Literature.

BIOLOGICAL SCIENCES

130A Life Sciences Center • 646-3847

Chair: Kathy Cottingham, **Administrator:** Sherry Finnemore

Undergraduate Committee: Thomas Jack, Natasha Grotz, and Mark McPeck

Where to go for pre-major advice: All regular faculty members in the department can act as advisors, and students should contact faculty directly.

Who grants major approval in DegreeWorks: Students should meet with the member of the department whom they wish to serve as their major advisor (see below) to plan courses and complete their major plan in DegreeWorks. The major advisor will approve the plan in DegreeWorks. Once approved, it will be reviewed by the Undergraduate Committee before being submitted to the Registrar.

How to find a major advisor: If you are uncertain about how to choose an area of concentration or advisor, please consult the Biology department website for suggested advisors for each area (<http://biology.dartmouth.edu/undergraduate/faculty-advisors>) and for a description of faculty research interests (<http://biology.dartmouth.edu/people/faculty>). All faculty in Biology serve as major advisors.

Can one formally modify this major: Yes. Consult the ORC for restrictions.

Other information: Success as a Biology major requires considerable analytical ability as well as quantitative skills. The department faculty welcome conversations with students about the study of Biology, and students are encouraged to contact faculty with questions. In considering which Biology courses to take, students may find it helpful to view syllabi for past offerings (<http://biology.dartmouth.edu/undergraduate/courses-and-syllabi>).

CHEMISTRY

102 Burke Laboratory • 646-2501

Chair: Dean Wilcox, **Administrator:** Deborah Carr

Undergraduate Advisory Committee (UAC): F. Jon Kull (Chair Fall), Robert Ditchfield (Chair Winter, Spring), Dale Mierke.

Where to go for pre-major advice: All advising is done through the Undergraduate Advisory Committee (UAC).

Who grants major approval in DegreeWorks: Any member of the UAC.

How to get a major advisor: Students should contact the UAC.

Can one formally modify this major: Yes.

Other information: It is strongly advised that a student meet with a member of the UAC to plan a course schedule and D-Plan early on.

CLASSICS

201 Reed Hall • 646-3394

Chair: Paul Christesen; **Interim Chair:** Hakan Tell; **Department Administrator:** Elizabeth Cassell

Where to go for pre-major advice: Students may contact Hakan Tell or Paul Christesen who serve as the department coordinators for undergraduate advising. Since all members of the department advise, students may contact any faculty member directly.

Who grants major approval in DegreeWorks: The department Chair approves the major.

How to get a major advisor: After the major has been approved, the Classics faculty will assign the student an advisor who is a regular member of the department.

Can one formally modify this major: Yes.

Other information: Within the department there are four major tracks: Classical Languages and Literature, Ancient History, Classical Archaeology, and Classical Studies. Students contemplating an honors project during their senior year are encouraged to consult with the Chair at the time they declare their major.

COGNITIVE SCIENCE

201 Reed Hall • 646-0332

Chair: Adina Roskies, **Department Administrator:** Elizabeth Cassell

Where to go for pre-major advice: Students can contact either the Chair of the program, members of the steering committee, or inquire in the Cognitive Science office.

Who grants major approval in DegreeWorks: Adina Roskies can approve the major.

How to get a major advisor: Any member of the Cognitive Science Steering Committee can be the major advisor. Look for a committee member in an area of interest.

Can one formally modify a Cognitive Sciences major: No.

Other information: Major requirements are changing for the incoming class of 2020. Sophomores may opt to fulfill the new major requirements rather than the old ones, provided they can do so during their

available terms at Dartmouth. Look at the website for information about the old (pre-2020) and new requirements. Majors are encouraged to pursue research opportunities available on campus during their junior year (this usually needs to be set up during the sophomore year). This usually means being a research assistant or Presidential Scholar for a faculty member in Psychological and Brain Sciences (PBS), Linguistics, Philosophy, or Computer Science.

COMPARATIVE LITERATURE

201 Reed Hall • 646-2912

Chair: David LaGuardia

Where to go for pre-major advice: Contact the Chair, David LaGuardia

Who grants major approval in DegreeWorks: David LaGuardia.

How to get a major advisor: All interested students first meet with David LaGuardia to plan their major. Students then need to submit an application (available online) to the Chair.

Can one formally modify this major: No.

Other information: Comparative Literature is an exciting interdisciplinary major that requires the writing of a paper or a thesis (for honors). There is no minor. Students are urged to take COLT 10, the only prerequisite to the major, as soon as possible. For students planning to pursue a Ph.D. in Comparative Literature, fluency in two foreign languages is recommended.

COMPUTER SCIENCE

Sudikoff Lab • 646-2206

Chair: Hany Farid, **Administrator:** Joe Elsener

Undergraduate Advisor: Professor Jayanti

Where to go for pre-major advice: Professor Jayanti, the undergraduate major advisor, advises undeclared students. Students can contact him directly. Professor Cormen, also advises when Professor Jayanti is not available.

Who grants major approval in DegreeWorks: Professor Jayanti

How to get a major advisor: Professor Jayanti advises all majors.

Can one formally modify this major: Yes. Computer Science has two “canned” modifications with Engineering and Digital Arts. The major can also be easily modified with other majors as well. This needs the approval of Prof. Jayanti.

Other information: A student may consult the ORC or the departmental web page, <http://www.cs.dartmouth.edu/>, for course structure. The major teaches much more than programming; it also helps students develop analytical problem-solving skills and ways of thinking, useful in many different disciplines. As we say, you don’t really know something until you have to teach it to a computer. The job market for people with computer science skills is terrific, and it is expected to continue at its current pace.

EARTH SCIENCES

227 Fairchild Hall • 646-2373

Chair: Carl Renshaw, **Administrator:** Patricia Alves

Undergraduate Advisor: Leslie Sonder

Where to go for pre-major advice: Undeclared sophomores can contact Patricia Alves, the department administrator. Ms. Alves can answer general questions and will then refer students to Leslie Sonder (undergraduate advisor), Carl Renshaw or Brian Dade, all of whom can advise and grant major approval.

Who grants major approval in DegreeWorks: Leslie Sonder.

How to get a major advisor: Generally any of the three faculty listed above can act as a major advisor. Students who plan on doing a senior thesis or a senior project can also be advised by the faculty member working on the project with them.

Can one formally modify this major: Yes, with permission from one of the above faculty.

Other information: Majors typically participate in the department's off-campus studies program during the fall of the junior year. The FSP is a core requirement of the major and is designed as a departure from textbook and classroom instruction to provide hands-on experience in the study of the Earth, its landforms, hydrology, surface geochemistry, and glaciology, among other topics. For many students, the field experience provides the stimulus and material for honors research and a senior thesis. It is highly recommended that intended majors take EARS 1 (or equivalent) by sophomore summer, and complete chemistry and math prerequisites before their junior year. EARS 40 is required for the off-campus field program.

ECONOMICS

301 Rockefeller Hall • 646-2538

Chair: Christopher Snyder, **Administrator:** Karen Pelletier

Faculty Contact: James Feyrer (Vice Chair)

Where to go for pre-major advice: All faculty can advise students. Students often seek advice from professors they know from their economics classes. Students without a pre-existing relationship can contact the Vice Chair, James Feyrer, or Department Administrator, Karen Pelletier, for assistance.

Who grants major approval in DegreeWorks: Applications are submitted to Karen Pelletier, Department Administrator.

How to get a major advisor: Students are not assigned specific major advisors. All faculty can advise students, including visiting faculty. If a student has a specific question, they should contact Ms. Pelletier, the Department Administrator.

Can one formally modify this major: Yes. A modified major proposal must be approved by Professor Feyrer before declaring online. Information about modified major proposals can be found on the department website. Professor Feyrer can provide guidance on writing a modified major proposal.

Other information: Sophomores who have not completed the prerequisite classes of Math 3, Economics 1, and Economics 10 should do so as soon as possible. Sophomore year is the best time to complete the Economics core courses, Economics 20, 21, and 22. All the information needed to declare the major is listed in the ORC. Students should also consult the website or the brochure for information about how to get started in the major, including information about declaring the major.

EDUCATION (MINOR AND ELEMENTARY TEACHER CERTIFICATION)

103 Raven House • 646-3462

Chair: Ann S. Clark, **Administrator:** Sandra White

Where to go for pre-minor advice: Students should contact Department Administrator Sandra White, who will direct them to the appropriate faculty member. Students interested in teacher preparation may contact Lecturer Susan B. Finer.

Who grants minor approval in DegreeWorks: Minor approval is granted by the Chair of Department, Ann Clark.

ENGINEERING SCIENCES (THAYER)

103 McLean (Thayer) • 646-3677

Chair: Erland Schulson, **Administrator:** Jenna Wheeler

Where to go for pre-major advice: If a student was not connected to an Engineering advisor when they first arrived at Dartmouth (based on initial declaration of interest), the student should contact Department Administrator Jenna Wheeler, who will assign him or her a departmental advisor. This person will become the major advisor.

Who grants major approval in DegreeWorks: Major Declaration will be approved by the Administrator if plan meets all requirements. It is highly recommended that the student meet with, and maintain, a relationship with their faculty advisor throughout their time at Dartmouth.

Can one formally modify this major: Engineering Sciences can be modified with any of the pre-approved modified majors listed in the ORC including Biology, Chemistry, Computer Science, Economics, Earth Sciences, Environmental Sciences, Neuroscience, Studio Art and Public Policy. It should be noted that you can also major in Engineering Physics and Biomedical Engineering, and one is also allowed to create a specific modified major as long as it is approved by the Engineering Sciences Chair and the modifying department Chair.

Other information: Engineering students need not be wizards in mathematics and science, though they should have a strong aptitude for these subjects. Engineering majors can and are encouraged to take advantage of Dartmouth's LSA or FSP programs.

ENGLISH

201 Sanborn House • 646-2316

Chair: Andrew McCann **Administrator:** Bruch Lehmann

Vice Chair (faculty advising contact): Aden Evens

Where to go for pre-major advice: Students should first contact the Department Administrator, Bruch Lehmann. Further inquiries should then be directed to the Vice Chair, Professor Evens.

How to get a major advisor: All members of the faculty serve as major advisors. A student should ask the professor of his/her choice to serve in this capacity. It is the responsibility of the student to take this initiative. Ideally, the faculty should specialize in an area in which the student is interested. We strongly suggest that students give themselves time to find a major advisor and not leave this to the last minute.

Who grants major approval in DegreeWorks: All tenure-track faculty can approve the online major plan. Ideally, this is the professor that the student asks to serve as his or her major advisor. It should be a faculty member with whom the student has studied.

Can one formally modify this major: Yes. This is a formal process that requires a petition and subsequent approval by the department's curriculum committee, which is chaired by Professor Evens.

Other information: English majors go on to have successful careers in many fields. From publishing to medicine, from creative writing to law, they find that the skills of good writing and critical and creative thinking are valued and actively sought by employers and graduate schools.

ENVIRONMENTAL STUDIES

112 Steele Hall • 646-2838

Chair: Rich Howarth, **Program Administrator:** Kim Wind

Where to go for pre-major advice: The best source of advice is from one of the four ENVS major advisors (Professors Bolger, Howarth, Kapuscinski, and Sneddon) or another member of the ENVS faculty. This is important because the ENVS major is wide-ranging and flexible. Engaging with a faculty advisor as early as possible can therefore be instrumental in designing a curriculum that best meets your needs. To get things started, students should see the ENVS program administrator in 112 Steele Hall to review the major worksheet along with the general structure and requirements of the major. The program administrator can answer general questions and help you identify the most appropriate faculty advisor.

Can one formally modify this major: No.

ETHICS MINOR (ETHICS INSTITUTE)

Second Floor, Haldeman • 646-1263

Faculty Contact: Aine Donovan

Where to go to pre-minor advice: Contact Aine Donovan.

Other Information: The minor consists of a total of six courses: two required introductory courses, three other courses forming a coherent "cluster" or focus of interest, and a senior culminating project (usually an approved independent study project with a substantial paper). For a listing of required

and approved courses in the Ethics minor, visit the program website: www.dartmouth.edu/~ethics/programs/ethics_minor/index.html.

FILM & MEDIA STUDIES

Second Floor, Black Family Visual Arts Center • 646-3402

Chair: Mary Desjardins, **Administrator:** Cheryl Coutermarsh

Where to go for pre-major advice: Inquiries should be directed to the department Chair generally during office hours or by e-mail. The department administrator can answer basic questions and give students information about the Chair's office hours.

Who grants major approval in DegreeWorks: The Chair.

How to get a major advisor: The department Chair advises all majors and minors and is the person who handles the planning and approving of the major and minor trajectory. However, when students do a culminating project in their senior year, they are required to consult with a member of the department who would be an appropriate advisor for the specific project. A form outlining the major, minor and modified requirements is available outside the Film and Media Studies office and should be used in advisement with the chair before submitting Degree Works.

Can one formally modify this major: Yes. A brief essay proposal is required to accompany the modified major submitted to the department and Registrar, as well as a slightly different set of required courses from the regular major. Questions can be addressed to the Chair.

Other information: Students planning on being majors should try to take one of the following classes, FILM 1, FILM 2, or FILM 3 as soon as possible, preferably in their first or second year. For majors, it is strongly recommended that FILM 1, FILM 2, or FILM 3 be taken before FILM 40. FILM 40 should be taken in sophomore or junior year (a student cannot get approval of their senior culminating experience proposal until they have taken FILM 40 and may be ranked lower on the list for acceptance into department FSPs). Students should read the requirements for culminating experience when they are first planning on becoming a major. Description of requirements for applying for a culminating project are available on the department's webpage, the ORC, or from the department administrator or department chair.

FRENCH AND ITALIAN

315 Dartmouth Hall • 646-2400

Chair: Andrea Tarnowski, **Administrator:** Mary Fletcher

Major Advisor for French: Available on the Department website, frandit.dartmouth.edu/undergraduate/majors

Major Advisor for Italian: Available on the Department website, frandit.dartmouth.edu/undergraduate/majors

Where to go for pre-major advice: Students should first consult Ms. Fletcher, the department administrator. She can answer initial questions and then refer a student to the major advisor or another appropriate faculty member. Students can also contact the Chair, Andrea Tarnowski, for more in-depth conversations about courses of study. The department welcomes these inquiries.

Who grants major approval in DegreeWorks: The major advisor.

How to get a major advisor: There is an official department advisor for the French major and another for the Italian major. Please email the advisor to set up an appointment.

Can one formally modify this major: No.

Other information: Students should think about off-campus study as they plan their major. Read the ORC to find out which courses are prerequisites for off-campus study. Some off-campus courses fulfill major prerequisites; others count towards the major.

GEOGRAPHY

117 Fairchild • 646-3378

Chair: Susanne Freidberg, **Administrator:** Kelly Palmer

Undergraduate Advisors: Xun Shi, Richard Wright

Where to go for pre-major advice: Students should see Department Administrator Kelly Palmer, Susanne Freidberg, the department Chair, or Xun Shi or Richard Wright, the undergraduate advisors.

Who grants major approval in DegreeWorks: The department Chair.

How to get a major advisor: The Chair and undergraduate advisors advise all majors. In the junior and senior years, students often seek advice from other faculty whom they get to know in classes.

Can one formally modify this major: Yes.

Other information: Students should plan to complete the prerequisites by junior year.

GERMAN STUDIES

333 Dartmouth Hall • 646-2408

Chair: Ellis Shookman, **Administrator:** Wadeane Kunz

Where to go for pre-major advice: Students can find written answers to many basic questions by going to the section of the German Studies website that deals with the matter of majoring: <http://german.dartmouth.edu/undergraduate/majors-and-minors>). They're also welcome and encouraged to speak with Ellis Shookman, the Chair of the Department.

Who grants major approval in DegreeWorks: The departmental Chair.

How to get a major advisor: The Department and its classes are relatively small, so its prospective majors get to know the faculty very well and choose a major advisor accordingly. There is no formal process.

Can one formally modify this major: Yes.

Other information: There are three options that majors may choose among (Major A, Major B, and a Modified Major). A student should both consider and discuss with her or his major advisor which of these options best suits her or his intellectual, literary, and other academic interests. Many German Studies majors are double majors, so he or she might also want to ask that advisor how best to combine the major in German Studies with one in fields such as Economics, Government, Engineering, Art History, Physics, etc. Many students who major or double major in German Studies first begin learning German at Dartmouth.

GOVERNMENT

211 Silsby Hall • 646-2544

Chair: Dean Lacy, **Vice Chair:** Benjamin Valentino, **Administrator:** Christine Gex

There is a great deal of useful information on our webpage at <http://govt.dartmouth.edu/undergraduate/majorminor>. Located on that page are links to our Faculty and Their Advising Fields; Planning Your Major; and the Major Plan of Study Form. It is highly suggested that you complete the Major Plan of Study Form prior to meeting with a faculty member or declaring a major through DegreeWorks.

How to get a major advisor: Students should review the faculty advising fields as well as the faculty webpages and select an advisor whose overall interests appear most relevant to their own. They should make an appointment with a member of the faculty during their office hours or by appointment. Ms. Gex can also assist in the selection of a major advisor.

Can one formally modify this major? No. One can neither modify Government nor have Government as a modification to another major. A student may want to consider a Government minor. Consult the ORC for more information.

Other information: The faculty advisor may have important advice concerning the progression in which courses should be taken.

HEALTH PROFESSIONS PROGRAM (HPP) **(MEDICINE, DENTISTRY, VETERINARY, NURSING, PUBLIC HEALTH, ETC.)**

Parker House (cozy white house in courtyard behind Novack/library)

HPP Advisors: Andrew Welch and Sarah Berger; Robert Keene, DMD is our local pre-dental advisor.

HPP Faculty Director: Michael Zegans, MD

HPP Coordinator: Annette Hamilton (646-3377)

HPP Fellow: Valerie Orellan

Where to go for advice: The most essential resources are your pre-health advisors (there are open for regular walk-in advising hours every week and by appointment).

Pre-Health Mentors: A group of trained upper-class students acting as peer support for anyone in our pre-health community to help give accurate information and resources, share personal experiences, or just listen. Mentor Advisor: Sarah Berger

Fall Term Student Coordinators: Drayton Harvey '17 and Arun Ponshunmugam '17

Other important resources: The Nathan Smith Society. NSS is run by pre-health students, creating events and resources to benefit the entire pre-health community.

NSS Faculty Advisor: Lee Witters, MD

Any student considering this path needs to sign up for our listservs to get essential information about the pre-health experience! You can sign up via the NSS website: <http://www.dartmouth.edu/nathan-smith/>, and Health Professions Program website (<http://www.dartmouth.edu/prehealth/>). You will also find information about the overall application processes, and general information about the health professions. A NEW HPP website went live August 2016.

Other information: There is no "pre-health" major. Pre-health requirements can be fulfilled alongside any major. There are approximately 13-15 required courses for applying to medical school or other graduate school in the health professions that need to be integrated with the major you choose. While most will take all those classes during their undergraduate years, some will finish classes after they graduate, or even take them all in a post baccalaureate program. For more information, see pp. 29-30

HISTORY

Chair: Robert Bonner, **Vice Chair:** Richard Kremer, **Administrator:** Gail Patten

Where to go for pre-major advice: Professor Richard Kremer serve as faculty contact for sophomore advising before a student declares, however students can approach any faculty member for advice. A student may also contact Department Administrator Gail Patten, who can make further referrals.

Who grants major approval in DegreeWorks: Currently all members of the faculty advise and any faculty member can approve the major for a standard major. However, the vice Chair (Professor Kremer) must grant approval for double or modified majors.

How to get a major advisor: Students may either approach a faculty advisor on their own or initiate a meeting by entering a major declaration through the Banner system. The department will match a student with an advisor if he/she does not initiate the process himself/herself. Students should begin this process well before the day major declarations are due at the Registrar's Office.

Can one formally modify this major: Yes.

Other information: The department updates the Schedule of Courses two years in advance on its website.

INTERNATIONAL STUDIES MINOR (ISM) **(DICKEY CENTER FOR INTERNATIONAL UNDERSTANDING)**

First Floor Haldeman • 646-2023

Faculty Contact: Graziella Parati, **Coordinator:** Amy Newcomb

Where to go for pre-minor advice: Students should contact ISM coordinator Ms. Newcomb who will assist with minor cards and scheduling classes into their D-Plan. Students will be referred to ISM faculty for additional advising as needed.

Other information: For more information on the International Studies minor, visit the program website: <http://dickey.dartmouth.edu/opportunities/international-studies>. Many International Studies minors intentionally seek out study, internship, or research abroad opportunities to complement their minor. This combination of experience in and outside the classroom allows minors to gain practical experience and a truly international education. Dickey Center advisors can assist those interested in linking the academic curriculum with hands-on experience.

JEWISH STUDIES MINOR

201 Reed Hall • 646-0475

Chair: Susannah Heschel, **Department Administrator:** Elizabeth Cassell

Where to go for pre-minor advice: Students looking for advice or information about the minor can go to Program Chair Susannah Heschel, or any faculty associated with Jewish Studies.

Who grants minor approval in DegreeWorks: The Chair or a designated substitute approves the minor.

How to get a minor advisor: Students can contact the Chair and will be directed to advisors in their particular field of interest.

Other information: A Jewish Studies minor may include courses in religion, literature, social sciences, history, and contemporary culture. Students tend to focus in one of the areas noted above and are advised based on that interest.

LATIN AMERICAN, LATINO AND CARIBBEAN STUDIES (LALACS)

122 Silsby Hall • 646-1640

Chair: Deborah Nichols, **Administrator:** Sheila Laplante

Where to go for pre-major advice: Contact Professor Nichols, Program Chair, who advises all LALACS students. Students can also contact Sheila Laplante, the department administrator, with questions concerning the major and minor requirements, as well as what courses will be offered for the upcoming academic year.

Who grants major approval in DegreeWorks: The Chair grants the major approval.

How to get a major advisor: The Chair serves as major advisor for all students.

Can one formally modify this major: Currently, the LACS major can only be modified with Latino Studies (LATS). The LACS major cannot be modified with other departments or programs.

Other information: LALACS offers a LACS/LATS major, minor and modified major (LACS modified with LATS). Students can modify another major with LACS/LATS. For more information, consult the ORC.

LINGUISTICS

201 Reed Hall • 646-0332

Chair: Lindsay Whaley, **Department Administrator:** Liz Cassell

Where to go for pre-major advice: Students can contact either the Chair of the program or inquire in the Linguistics office.

Who grants major approval in DegreeWorks: Laura McPherson, David Peterson, James Stanford, or Lindsay Whaley can approve the major.

How to get a major advisor: Whoever approves the major becomes the major advisor.

Can one formally modify a Linguistics major: Yes.

Other information: Majors are encouraged to pursue research opportunities available on campus during their junior year. This usually means being a research assistant or Presidential Scholar for one of the Linguistics faculty (arrange during sophomore year).

MATERIALS SCIENCE (MINOR)

Faculty contact: Joseph BelBruno (Chemistry) or Jifeng Liu (Engineering)

Where to go for pre-minor advice: Contact either Professor BelBruno or Professor Liu

Other information: This minor is most often combined with Chemistry, Physics or Engineering majors, and includes courses from all three disciplines.

MATHEMATICS

Chair: Scott Pauls, **Administrator:** Tracy Moloney

Major/Minor Advisor: Dana Williams (office: 305 Kemeny Hall)

Where to go for pre-major advice: Contact Dana Williams.

Who grants major or minor approval in DegreeWorks: Dana Williams.

How to get a major advisor: Professor Williams serves as the advisor to all majors. Students can email to set up an appointment or "just drop by my office."

Can one formally modify this major: Yes. Math is commonly modified with Computer Science, Physics, or Economics. But there have been several others as well. There is an explicit modified major with Biology, Philosophy and Complex Systems. New in 2015: The Major in Mathematical Data Science; see ORC for complete description and requirements.

Other information: Students should consult with the advisor to majors as soon as possible to discuss course selections. In particular, students should take MATH 22 or MATH 24 as soon as possible.

MEDIEVAL AND RENAISSANCE STUDIES MODIFICATION

210 Carson Hall • 646-9280

Coordinator: Jane Carroll (Art History)

Where to go for pre-major advice: Any faculty on the Steering Committee (see below).

Who grants major approval in DegreeWorks: Any member of the Steering Committee.

How to get a modification advisor: Any member of the Steering Committee can act as modification advisor, though it is wise to choose a faculty member who is in the department of your core major (i.e., the major that you are modifying).

Other information: Medieval and Renaissance Studies is a way to modify a major with classes from multiple departments focused on medieval and/or renaissance culture (broadly defined). The Steering Committee consists of: Jane Carroll (Art History); Cecilia Gaposchkin (History); Noelia Cirnigliaro (Spanish and Portuguese); Thomas Luxon (English); Christopher MacEvitt (Religion); Monika Otter (English and Comparative Literature); Kevin Reinhart (Religion); Walter Simons (History); Courtney Quaintance (French and Italian); Andrea Tarnowski (French and Italian); Michelle Warren (Comparative Literature); Nick Camerlenghi (Art History). For more information, see www.dartmouth.edu/~medren.

MUSIC

Hopkins Center • 646-3531

Chair: Steve Swayne, **Administrator:** Catherine La Touche

Where to go for pre-major advice: Students interested in majoring or minoring in Music should contact the department Chair or the faculty advisor for each class.

How to get a major advisor: Once a student decides to declare a Music major or minor, the student will choose or be assigned a faculty advisor.

Who grants major approval in DegreeWorks: The faculty advisor or department Chair will grant the student's major or minor approval.

Can one formally modify this major: Yes.

Other information: Consult with the faculty class major advisor on course planning.

NATIVE AMERICAN STUDIES (NAS)

Sherman House • 646-3530

Chair: Melanie Benson Taylor, **Administrator:** Sheila Laplante

Where to go for pre-major advice: Contact Professor Taylor, Program Chair.

Who grants major approval in DegreeWorks: The Chair.

How to get a major advisor: Students can contact Professor Taylor directly. Any member of the NAS faculty is also available for consultation and may serve as major advisor, but only the Chair grants the major approval.

Can one formally modify this major: Yes.

Other information: Students who major or minor in NAS are eligible for funding from our program to support internships and/or independent research projects that relate to Native Americans and/or Indigenous peoples. Please consult the ORC or our webpage for details on declaring a major or minor in NAS.

PHILOSOPHY

Thornton Hall • 646-8172

Chair: Christine Thomas, **Administrator:** Meredyth Morley, **Administrative Assistant:** Marcia Welsh

Where to go for pre-major advice: Any regular full-time Philosophy professor.

Who grants major approval in DegreeWorks: Any regular full-time Philosophy professor. (Note: exemptions, special permissions, and proposals need to be addressed by the department Chair.)

How to get a major advisor: Students should choose a major advisor from among the regular members of the department faculty (see <http://philosophy.dartmouth.edu/curriculum/major-and-minor>). They should contact their prospective major advisor and set up a time to meet to discuss their philosophical interests and curricular plans. A student can also contact the department Chair directly with questions or for advice about whom to request as a major advisor.

Can one formally modify this major: Yes. Modified majors are approved by the Chair.

PHYSICS AND ASTRONOMY

105 Wilder Laboratory • 646-2854

Chair: John Thorstensen **Vice Chair:** James LaBelle, **Administrator:** Judy Lowell

Undergraduate Advisor: Kristina Lynch (office: 303A Wilder)

Where to go for pre-major advice: Prospective Physics majors should consult with the Undergraduate Advisor, Kristina Lynch. Prospective Astronomy majors should consult with any one of the Astronomy faculty (Professors Chaboyer, Fesen, Hickox, Thorstensen, or Wegner). Prospective Engineering Physics majors should consult with either Kristina Lynch in Physics or Professor Jifeng Liu in Engineering (Thayer).

Who grants major approval in DegreeWorks: All majors are approved by Kristina Lynch, the Undergraduate Advisor.

How to get a major advisor: Once a student has chosen a major (Physics, Astronomy, or Engineering Physics) s/he may ask any faculty member to serve as his or her major advisor. For students engaged in independent research, the research supervisor typically becomes the major advisor.

Can one formally modify this major: Yes.

Other information: All majors and modified majors are encouraged to consult with physics and astronomy faculty about independent research, off-campus and on-campus internships, senior theses, and post-graduation plans. Consult the ORC for more information.

PRE-LAW

63 South Main St. (Center for Professional Development) • 646-2215

Where to go for advice: There is no "pre-law" major, but Pre-Law Coordinator Leslie Kingsley in the Center for Professional Development is an excellent resource. Leslie provides individual appointments for law school advising for undergraduates and alumni. She assists students with deciding if and when to go to law school, career exploration, advising on LSAT preparation, choosing schools, personal statements and various other aspects of the admission process. For more information, see page 28.

PSYCHOLOGICAL AND BRAIN SCIENCES (PBS)

103 Moore Hall • 646-3181

Chair: David Bucci, **Administrator:** Julia Abraham, **Administrative Assistant:** Michelle Powers

Undergraduate Chair: Catherine Cramer (faculty contact for pre-major advising).

Where to go for pre-major advice: First, consult the PBS website at <http://pbs.dartmouth.edu/undergraduate>. For additional information and questions, contact Professor Cramer.

Who grants major approval in DegreeWorks: Professor Catherine Cramer.

Can one formally modify PBS majors: No. Neither the Psychology major nor the Neuroscience major can be modified.

Other information: Approved electives for the Neuroscience major are reviewed (and can change) each academic year. All majors should be certain to check the PBS website at <http://pbs.dartmouth.edu/undergraduate/neuroscience/major-neuroscience> for the list of currently-approved elective courses.

PUBLIC POLICY MINOR (ROCKEFELLER CENTER)

203 Rockefeller Hall • 646-2229

Faculty Advisor: Ronald Shaiko, **Program Coordinator:** Jane DaSilva

Where to go for pre-minor advice: Students should first examine the Rockefeller Center's website, <http://rockefeller.dartmouth.edu/public-policy/public-policy-minor/> to learn more about the Public Policy Minor (PPM) courses and requirements. After reviewing that information, students should contact Professor Ronald Shaiko, the PPM faculty advisor, or Jane DaSilva, the PPM program coordinator, to develop a specific course of study.

Who grants minor approval in DegreeWorks: Professor Shaiko.

How to get a Public Policy Minor advisor: Professor Shaiko advises all minors.

Other information: Students are urged to enroll in PBPL 5: Introduction to Public Policy during the winter term if they have not already taken the course. PBPL 5 is the gateway course for the minor.

QUANTITATIVE SOCIAL SCIENCE

111 Silsby Hall • 646-3995

Program Chair: Yusaku Horiuchi, **Program Administrator:** Judy Danna

The Program in Quantitative Social Science (QSS) brings together Dartmouth faculty and students who are interested in applying statistical, computational, and mathematical tools to social science questions. QSS offers undergraduates a minor and an honors major, both of which combine technical training with one or more of the social sciences. Through QSS, Dartmouth undergraduates can integrate the power of modern quantitative and computational methods with the substance of a social science. Both the program's minor and major have research components that integrate the tools taught by the program with social science questions. The questions pursued by students can range from the fields of political science, to history, to sociology, to geography, to economics, and beyond.

Where to go for pre-major or pre-minor advice: Students should contact Yusaku Horiuchi, Chair of QSS, or email qss@dartmouth.edu

How to get a major advisor: Contact Professor Horiuchi.

Who approves the DegreeWorks major proposal/study plan: Program Administrator.

RELIGION

Thornton Hall, 2nd Floor • 646-3738

Chair: Randall Balmer, **Administrator:** Meredyth Morley, **Administrative Assistant:** Marcia Welsh

Where to go for pre-major advice: Contact Randall Balmer, department Chair, or any faculty member in the department.

Who grants major approval in DegreeWorks: Randall Balmer, department Chair.

How to get a major advisor: A student may contact the faculty whose area fits the student's central

focus in the major or by asking the Chair to recommend someone.

Can one formally modify this major: Yes.

Other information: A student may select an area of concentration. For more information, visit <http://religion.dartmouth.edu/undergraduate/major-and-minor>.

ROMANCE LANGUAGES

See also: French and Italian (p. 37), and Spanish and Portuguese (p. 44)

Where to go for pre-major advice: The "Romance Languages" course of study draws from the two departments of Spanish & Portuguese and French & Italian. Please see the advisors from both departments.

RUSSIAN LANGUAGE & LITERATURE

201 Reed Hall • 646-2070

Chair: Mikhail Gronas **Department Administrator:** Elizabeth Cassel

Where to go for pre-major advice: Contact the Chair

Who grants major approval in Degree Works: The Chair, or in his absence any other non-visiting faculty member.

How to get a major advisor: There are no formally assigned major advisors. All faculty advise students. A student should inquire with the member(s) of the faculty they know through course work, or directly with the Department Chair

Can one formally modify this major: Yes.

Other Information: Consult the ORC early for the parameters of the major. Since individual course listings in the ORC may become outdated, consult the faculty frequently to learn of currently scheduled offerings. Many basic questions can be answered by going to the department website.

SOCIOLOGY

111 Silsby Hall • 646-2554

Chair: John Campbell, **Administrator:** Judy Danna

Where to go for pre-major advice: Initial inquiries should be made with Department Administrator Judy Danna, who can answer preliminary questions, review the major worksheet with the student, and assign a (tenure-track) faculty advisor.

Who grants major approval in DegreeWorks: The assigned faculty advisor approves the standard major. The Chair must give approval for modified majors who will need to submit a written proposal form (available on the Department website) outlining all the courses for their major, how the courses fit together as a coherent body of study and how they match the student's academic goals.

How does a student get a major advisor: A faculty advisor is assigned through the Department Administrator.

Other information: Please see the Department website for more information about majors, transfer credits, thesis research and courses: <http://sociology.dartmouth.edu>.

SPANISH AND PORTUGUESE

205 Dartmouth Hall • 646-1462

Chair: Silvia Spitta, **Administrator:** Jillene Syphus

Where to go for pre-major advice: Contact the faculty member assigned to major advising in any given term. Students can also check with Department Administrator Jillene Syphus for the name of the faculty member on duty in any given term.

Who grants major approval in DegreeWorks: The major advisor for the term.

Can one formally modify this major: Yes.

Other information: The culminating experience is SPAN 80, designed for students in their senior year.

In unusual circumstances, and only with the special permission of the instructor, students in their junior year may be allowed to enroll in SPAN 80. In order to have another course serve as the culminating experience, the student must petition the department with a solid academic reason. The Department will study each petition on an individual basis.

STUDIO ART

Black Family Visual Arts Center • 646-2285

Acting Chair: Professor Graziella Parati, **Administrator:** Mary-Thérèse Braun

Where to go for pre-major advice: Students should email Colleen Randall to make an appointment. Students can also talk to any Studio Art faculty for advice about majoring in Studio Art. Minors should meet with Professor Pamela Thompson. (Only the Chair or department administrator can approve the major.)

Who grants major approval in DegreeWorks: Only Colleen Randall or the department administrator.

How to get a major advisor: Each major will be assigned a tenure/tenure-track faculty member as their major advisor.

Can one formally modify this major: No, but other majors can be modified with Studio Art (including Engineering).

Other information: There are no prerequisites for: SART

THEATER

110/111 Hopkins Center • 646-3104 or 646-3691

Chair: Laura Edmondson, **Administrator:** Maggie Devine-Sullivan, **Academic Assistant:** Sarah Case

Where to go for pre-major advice: After reviewing information on the department website, students are encouraged to contact the Academic Assistant of the Department. Students who need further guidance may make an appointment, through the Academic Assistant, with the Chair.

Who grants major approval in DegreeWorks: The Chair grants all major and minor approvals.

How to get a major advisor: Upon the submission of their online major declaration form on DegreeWorks, students will meet with the Chair to discuss their course plan. At this time, the Chair will assign a faculty major advisor to the student.

Can one formally modify this major: Yes.

Other information: The department seeks to facilitate and integrate the creative, critical, and historical study of theater as a performing art. The major comprises a balance of courses in theater practice (acting, directing, design, dance, stage management, technical production, and playwriting) and theater studies (the history, literature, and theory of theater and performance). Majors may concentrate their studies in one area, such as acting or playwriting, or pursue an integrated course of study, in consultation with their major advisor. Recent graduates have pursued professional theater or graduate school in theater, but others have also entered also medical school, law school, and the advertising profession. The Department welcomes modified majors, double majors, and minors.

WOMEN'S, GENDER, AND SEXUALITY STUDIES (WGSS)

2 Carpenter Hall • 646-2722

Chair: Susan Ackerman, **Program Coordinator:** Cristen Brooks

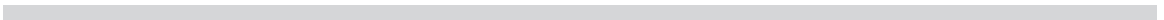
Where to go for pre-major advice: Students should contact WGSS Program Chair Susan Ackerman or Cristen Brooks, the Program Coordinator, for advising.

Who grants major approval in DegreeWorks: Only the WGSS Program Chair, Susan Ackerman, can approve the major or minor.

How to get a major advisor: The Chair is the default major advisor for all students.

Please note: Students hoping to do an honors thesis should meet with the Chair to discuss both their topic and the available faculty members who could advise their thesis. See the WGSS website or the ORC for WGSS honors thesis requirements.

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